HB 1600 - Budget Bill.

Chief Patron: Torian

Status: In Committee

A BILL to amend and reenact Chapter 2 of the Acts of Assembly of 2024, Special Session I, as amended by Chapters 3 and 4 of the Acts of Assembly of 2024, Special Session I, which appropriates the public revenues for two years ending, respectively, on June 30, 2025, and June 30, 2026; a Bill to amend and reenact § 58.1-15, § 58.1-322.03, § 58.1-416, § 58.1-419, § 58.1-422.4, § 58.1-422.5, and § 58.1-492 of the Code of Virginia; and a Bill to amend the Code of Virginia by adding § 58.1-339.15 and § 58.1-416.1.

SUMMARY AS INTRODUCED:

Budget Bill. Amends items of and adds items to Chapter 2 of the Acts of Assembly of 2024, Special Session I.

5 Last Events

12/18/2024HousePrefiled and ordered printed; Offered 01-08-2025 25103935D12/18/2024HouseReferred to Committee on Appropriations

HB 1616 - Offshore Wind Industry Workforce Program and Fund; established, report, sunset.

Chief Patron: Feggans

Status: In Subcommittee

A BILL to amend and reenact § 45.2-1802 of the Code of Virginia and to amend the Code of Virginia by adding in

Chapter 18 of Title 45.2 an article numbered 3, consisting of sections numbered 45.2-1814 and 45.2-1815,

relating to Department of Energy; Offshore Wind Industry Workforce Program and Fund.

SUMMARY AS INTRODUCED:

Department of Energy; Offshore Wind Industry Workforce Program and Fund. Directs the Division of Offshore Wind of the Department of Energy to establish the Offshore Wind Industry Workforce Program (the Program) by January 1, 2026, and administer the Program, which makes expenditures for purposes of supporting workforce training related to offshore wind development at public institutions of higher education, private institutions of higher education, vocational-technical education institutions, and regional workforce training centers. The bill also establishes the Offshore Wind Industry Workforce Fund to fund the Program and requires Program participants to submit an annual report of their progress. The provisions of the bill expire on January 1, 2028.

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103181D
01/03/2025	House	Referred to Committee on Labor and Commerce
01/10/2025	House	Assigned L & C sub: Subcommittee #3

HB 1676 - GO Virginia grants; matching funds; sunset repeal.

Chief Patron: Phillips

Status: In Subcommittee

A BILL to repeal the second enactment of Chapter 525 of the Acts of Assembly of 2020, as amended and reenacted by Chapter 146 of the Acts of Assembly of 2021, Special Session I, by Chapter 137 of the Acts of Assembly of 2022, and by Chapter 298 of the Acts of Assembly of 2023, relating to GO Virginia Grants; matching funds; sunset repeal.

SUMMARY AS INTRODUCED:

GO Virginia grants; matching funds; sunset repeal. Removes the July 1, 2025, sunset date of the program allowing a locality to use grant funds awarded by the Tobacco Region Revitalization Commission as matching funds for GO Virginia grants.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103208D
01/03/2025	House	Referred to Committee on Appropriations
01/11/2025	House	Assigned Approps sub: Commerce Agriculture & Natural Resources

HB 1783 - Career and technical student organization; establishment of chapters, definition.

Chief Patron: Orrock

Status: In Committee

A BILL to amend and reenact §§ 22.1-17.3 and 22.1-227.1 of the Code of Virginia, relating to Department of

Education; career and technical education; definition of "career and technical student organization";

establishment of chapters of career and technical student organizations; requirements.

SUMMARY AS INTRODUCED:

Department of Education; career and technical education; definition of "career and technical student organization"; establishment of chapters of career and technical student organizations; requirements. Clarifies the criteria for establishing a chapter of a career and technical student organization, as that term is defined in the bill, in any public middle or high school by providing that any such public middle or high school may establish a chapter of a career and technical student organization, is established in compliance with and meets any criteria set forth in any applicable Board of Education regulations and policies and (ii) meets any requirements set forth in the regulations, bylaws, or constitution of the applicable state or national unit for such career and technical student organization.

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101583D
01/06/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1783)

HB 1903 - Virginia Health Workforce Development Authority; Virginia Nursing Workforce Center established; reporting and monitoring of health care workforce programs; residency slots; work group; report.

Chief Patron: Willett

Status: In Committee

A BILL to amend and reenact §§ 2.2-2040.1 and 32.1-122.7 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 32.1-122.7:3, relating to Virginia Health Workforce Development Authority; Virginia Nursing Workforce Center established; reporting and monitoring of health care workforce programs; residency slots; work group; report.

SUMMARY AS INTRODUCED:

Virginia Health Workforce Development Authority; Virginia Nursing Workforce Center established; reporting and monitoring of health care workforce programs; residency slots; work group; report. Establishes the Virginia Nursing Workforce Center under the auspices of the Virginia Health Workforce Development Authority (the Authority) for the purpose of working toward ensuring a quality nursing workforce for all Virginians. The bill also changes the name of the Virginia Health Care Career and Technical Training and Education Fund to the Virginia Health Workforce Innovation Fund and directs the Department of Medical Assistance Services to amend its regulations to increase supplemental payments for qualifying residency slots from \$100,000 to \$160,000. The bill directs the Authority to convene work groups for the purpose of developing a long-term vision for the health workforce and to develop a plan to increase capacity for reporting and monitoring of health care workforce programs.

5 Last Events

01/06/2025HousePrefiled and ordered printed; Offered 01-13-2025 25102321D01/06/2025HouseReferred to Committee on Health and Human Services

HB 2009 - Career and technical education courses, pathways, and credentials; biennial review, report.

Chief Patron: Campbell

Status: In Committee

A BILL to amend the Code of Virginia by adding in Article 4 of Chapter 13 of Title 22.1 a section numbered 22.1-

227.2, relating to Board of Education; career and technical education courses, pathways, and credentials;

biennial review; report.

SUMMARY AS INTRODUCED:

Board of Education; career and technical education courses, pathways, and credentials; biennial review; report. Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement and the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2025, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education and the Virginia Board of Workforce power of Education and the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2025, a report on each such biennial review.

5 Last Events

01/07/2025HousePrefiled and ordered printed; Offered 01-13-2025 25104608D01/07/2025HouseReferred to Committee on Education

HB 2018 - Teacher licensure; career and technical education, alternative pathways.

Chief Patron: Anthony

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to Board of Education; teacher licensure; career and technical education; alternative pathways.

SUMMARY AS INTRODUCED:

Board of Education; teacher licensure; career and technical education; alternative pathways. Requires the Board of Education to establish additional pathways to renewable licensure as a teacher with an endorsement in the area of career and technical education, including (i) for individuals who have at least five years of relevant work experience, the substitution of experiential learning for coursework in classroom management, curriculum and instruction in career and technical education, and human growth and development, in accordance with an equivalency assessment framework established by the Board and defined in the bill and (ii) licensure by reciprocity with an endorsement in the area of career and technical education for individuals with out-of-state teaching licenses who have the work experience and experiential learning described in clause (i). The bill requires any such individual who seeks renewable licensure as a teacher with an endorsement in the area of career and technical education in clause (i). The bill requires any such individual who seeks renewable licensure as a teacher with an endorsement in the area of career and technical education to complete training in classroom management, positive behavior interventions and supports, and culturally competent teaching practices as a condition of such licensure.

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104399D
01/07/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2018)

HB 2044 - Teachers; employment and licensure; locally awarded subject matter expert teaching credentials.

Chief Patron: Walker

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of

Virginia, relating to teachers; employment and licensure; locally awarded subject matter expert teaching

credentials.

SUMMARY AS INTRODUCED:

Teachers; employment and licensure; locally awarded subject matter expert teaching credentials. Establishes, enumerates criteria for, and permits a division superintendent or a comprehensive community college to issue a locally awarded subject matter expert teaching credential, valid for a period not to exceed three years, to any individual who demonstrates expertise in content or subject matter area in order for such individual to provide instruction or coursework in a corresponding non-core subject or course, as that term is defined in the bill, in grades six through 12 at any public school in the Commonwealth or at a comprehensive community college in the Commonwealth, including dual enrollment or concurrent enrollment courses. The bill delineates the criteria for issuance of such locally awarded subject matter expert teaching credential. The bill also contains several provisions relating to the employment of individuals under a locally awarded subject matter expert teaching credential, including (i) permitting any school division or institution of higher education to hire any such individual on a full-time or parttime basis to teach a non-core subject or course; (ii) requiring any such individual to be subject to a background clearance check and the fingerprinting and criminal history records check requirements required as a condition of employment of any applicant who is offered or accepts employment at a school division pursuant to applicable law; (iii) requiring each employing school board to assign an individual employed by such school board as a mentor to supervise any individual issued a subject matter expert teaching credential; and (iv) permitting any division superintendent to renew an individual's locally awarded subject matter expert teaching credential for a period not to exceed three additional years, provided that such individual receives satisfactory performance evaluations for each year of the original three-year locally awarded subject matter teaching credential. Finally, the bill requires each school division to annually report to the Department of Education the number of locally awarded subject matter expert teaching credentials issued for part-time and full-time teaching positions.

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104347D
01/07/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2044)

HB 2091 - Department of Workforce Development and Advancement; powers and duties.

Chief Patron: Shin

Status: In Committee

A BILL to amend and reenact § 2.2-2037 of the Code of Virginia, relating to Department of Workforce Development

and Advancement; powers and duties.

SUMMARY AS INTRODUCED:

Department of Workforce Development and Advancement; powers and duties. Requires the Department of Workforce Development and Advancement to ensure that all workforce development programs and workforce education and training programs (i) address an industry need identified on a high-demand occupation or field list created by the Department and the Virginia Board of Workforce Development and Advancement and (ii) include a job placement component in their implementation and operating plans. Publicly funded workforce development and workforce education and training programs may apply for an exemption from such requirements, and the Commissioner shall approve or disapprove such application within 45 days of receipt.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100908D
01/07/2025	House	Referred to Committee on General Laws

HB 2360 - High school diploma seal of biliteracy; designation as high-demand industry workforce credential for certain purposes.

Chief Patron: Wilt

Status: Committee Referral Pending

A BILL to amend and reenact §§ 22.1-253.13:1 and 22.1-253.13:4 of the Code of Virginia, relating to high school

diploma seal of biliteracy; designation as high-demand industry workforce credential for certain purposes.

SUMMARY AS INTRODUCED:

High school diploma seal of biliteracy; designation as high-demand industry workforce credential for certain purposes. Requires the Board of Education to include on its list of industry workforce credentials its diploma seal of biliteracy and to consider such seal to be a high-demand industry workforce credential for the purpose of satisfying graduation requirements and determining and calculating high school student readiness in its school accountability system.

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102535D
01/08/2025	House	Committee Referral Pending

HB 2454 - Board of Education; public school accountability system; Three "E" Readiness Framework; include and incentivize work-based learning experiences.

Chief Patron: Rasoul

Status: Committee Referral Pending

A BILL to direct the Board of Education to revise its Three "E" Readiness Framework to include and incentivize

participation in work-based learning experiences.

SUMMARY AS INTRODUCED:

Board of Education; public school accountability system; Three "E" Readiness Framework; include and incentivize work-based learning experiences. Directs the Board of Education to revise its Three "E" Readiness Framework: Employment, Enlistment, and Enrollment, adopted pursuant to the public school accountability system to measure high school student postsecondary readiness, to include as an indicator of postsecondary readiness and incentivize participation in and completion of work-based learning experiences.

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104601D
01/08/2025	House	Committee Referral Pending
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2454)

HB 2465 - Education and workforce data ecosystem in the Commonwealth; Virginia Education and Workforce Data Governing Board and Office of Virginia Education and Workforce Data established.

Chief Patron: Willett

Status: Committee Referral Pending

A BILL to amend and reenact §§ 2.2-203.2:4, 2.2-2006, 2.2-2036, 2.2-2041, 2.2-2101, 2.2-2238, 23.1-203, 23.1-627.3, and 23.1-903.4 and to amend the Code of Virginia by adding sections numbered 2.2-2014.1 and 2.2-2014.2, relating to education and workforce data ecosystem in the Commonwealth; Virginia Education and

Workforce Data Governing Board and Office of Virginia Education and Workforce Data established.

SUMMARY AS INTRODUCED:

Education and workforce data ecosystem in the Commonwealth; Virginia Education and Workforce Data Governing Board and Office of Virginia Education and Workforce Data established. Establishes in the executive branch of state government the 10-member Virginia Education and Workforce Data Governing Board and establishes with the Virginia Information Technologies Agency a supporting Office of Virginia Education and Workforce Data to (i) govern, administer, and support the ecosystem of education and workforce data collection and analysis systems in the Commonwealth, defined in the bill as the Commonwealth Data Trust, the Virginia Longitudinal Data System, the Virginia Office of Education Economics, and the Virginia Workforce Data Trust, and (ii) replace several separate data system governance and administration structures established in current law. The bill renames the Office of Education and Labor Market Alignment as the Virginia Office of Education Economics and directs its governance by the Board. The bill establishes several powers and duties for such Board and Office, certain of which are subject to delayed implementation dates.

5 Last Events

01/08/2025HousePrefiled and ordered printed; Offered 01-08-2025 25104510D01/08/2025HouseCommittee Referral Pending

HB 2490 - Study; Department of Small Business and Supplier Diversity; small business set-asides; report.

Chief Patron: Henson

Status: Committee Referral Pending

A BILL to direct the Department of Small Business and Supplier Diversity to study small business set-asides; report.

SUMMARY AS INTRODUCED:

Study; Department of Small Business and Supplier Diversity; small business set-asides; report. Directs the Department of Small Business and Supplier Diversity to study small business set-asides and their effectiveness in promoting the growth and economic development of small businesses through participation in government contracting. For purposes of the study, "small business" includes women-owned and minority-owned businesses.

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103737D
01/08/2025	House	Committee Referral Pending

HB 2590 - Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program established.

Chief Patron: Cole

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-204.3, relating to Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program established.

SUMMARY AS INTRODUCED:

Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program established. Directs the Department of Education to establish the Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program for the purpose of awarding grants on a competitive basis to any student enrolled in the eleventh or twelfth grade at a public high school in the Commonwealth or enrolled at a comprehensive community college or historically black college or university in the Commonwealth who enters into an agreement with an entity located in the relevant local school division or region that has a procurement contract with the federal government whereby such entity agrees to provide assistance to the student to obtain, prior to graduation, any federal security clearance at the public trust or national security level and any other education, training, or credential that is necessary for the student to be prepared for employment with such entity upon graduation in exchange for a commitment from the student to accept and remain in such an employment position for an agreed-upon period of time after graduation. The bill requires the Department, in awarding grants pursuant to the Program, to give priority to students from middle-income or low-income families.

01/13/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101044D
01/13/2025	House	Committee Referral Pending

HJ 22 - Skilled nursing, long-term care, and community care facilities; JLARC to study capacity & condition.

Chief Patron: Walker

Status: Failed

Directing the Joint Legislative Audit and Review Commission to study the capacity and condition of skilled nursing,

long-term care, and community care facilities within the Commonwealth. Report.

24100846D

SUMMARY AS INTRODUCED:

Study; JLARC; skilled nursing, long-term care, and community care facilities; report. Directs the Joint Legislative Audit and Review Commission to study the capacity and condition of skilled nursing, long-term care, and community care facilities within the Commonwealth.

01/29/2024	House	House subcommittee amendments and substitutes offered
01/29/2024	House	Subcommittee recommends continuing to 2025 with substitute (Voice Vote)
02/01/2024	House	Committee substitute posted to LIS only 24106048D-H1
02/01/2024	House	Continued to 2025 with substitute in Rules (Voice Vote)
11/18/2024	House	Left in Rules

HJ 29 - Comprehensive community colleges; funding model for noncredit workforce credential programs.

Chief Patron: Simonds

Status: Failed

Requesting the Virginia Board of Workforce Development to study funding models for noncredit workforce credential

programs at comprehensive community colleges. Report.

24104274D

SUMMARY AS INTRODUCED:

Study; Board of Workforce Development; adequacy of the funding model for noncredit workforce credential programs; work group; report. Requests the Virginia Board of Workforce Development to study the current funding model for noncredit workforce credential programs offered at comprehensive community colleges in order to identify areas of inadequacy and make recommendations on options for reforming the funding model to address those inadequacies and improve the sustainability of offering and providing noncredit workforce credential programs to ensure that the Virginia Community College System as a whole is capable of continuing to meet the increasing demand for highly skilled credentialed workers in the Commonwealth.

01/09/2024	House	Referred to Committee on Rules
01/25/2024	House	Assigned Rules sub: Studies Subcommittee
01/29/2024	House	Subcommittee recommends continuing to 2025 (Voice Vote)
02/01/2024	House	Continued to 2025 in Rules (Voice Vote)
11/18/2024	House	Left in Rules

SB 682 - Health professions; universal licensure, requirements.

Chief Patron: Suetterlein

Status: Failed

A BILL to amend and reenact §§ 58.1-4107 and 58.1-4123 of the Code of Virginia, relating to casino gaming; eligible

host cities.

24106958D

SUMMARY AS INTRODUCED:

Health professions; universal licensure; requirements. Requires health regulatory boards within the Department of Health Professions to recognize licenses or certifications issued by other United States jurisdictions, as defined in the bill, as fulfillment for licensure or certification in the Commonwealth if certain conditions are met. The bill also requires such health regulatory boards to recognize work experience as fulfillment for licensure or certification in the Commonwealth if certain conditions or dentists.

5 Last Events

02/08/2024	Senate	Motion to rerefer to committee agreed to
02/08/2024	Senate	Rereferred to Rules
02/09/2024	Senate	Continued to 2025 in Rules (8-Y 6-N 1-A)
02/09/2024	Senate	Impact statement from DPB (SB682S1)
11/19/2024	Senate	Left in Rules

SB 800 - Budget Bill.

Chief Patron: Lucas

Status: In Committee

A BILL to amend and reenact Chapter 2 of the Acts of Assembly of 2024, Special Session I, as amended by Chapters 3 and 4 of the Acts of Assembly of 2024, Special Session I, which appropriates the public revenues for two years ending, respectively, on June 30, 2025, and June 30, 2026; a Bill to amend and reenact § 58.1-15, § 58.1-322.03, § 58.1-416, § 58.1-419, § 58.1-422.4, § 58.1-422.5, and § 58.1-492 of the Code of Virginia; and a Bill to amend the Code of Virginia by adding § 58.1-339.15 and § 58.1-416.1.

SUMMARY AS INTRODUCED:

Budge Bill. Amends items of and adds items to Chapter 2 of the Acts of Assembly of 2024, Special Session I.

12/18/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25103938D
12/18/2024	Senate	Referred to Committee on Finance and Appropriations

SB 879 - Teachers; career and technical education, alternative pathway to provisional licensure.

Chief Patron: Ebbin

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to Board of Education; teacher licensure; career and technical education; alternative pathway to provisional licensure.

SUMMARY AS INTRODUCED:

Board of Education; teacher licensure; career and technical education; alternative pathway to provisional licensure. Requires the Board of Education to issue a provisional license to any person seeking an initial license in the Commonwealth with an endorsement in the area of career and technical education who has a high school diploma or a high school equivalency certificate and an industry-recognized credential, certification, or license in the area in which such person seeks an endorsement but has not completed all requirements specified in the Board's regulations for licensure to allow time for such person to complete, in lieu of the outstanding requirements specified in the Board's regulations for licensure, coursework in three areas specified in the bill. The bill directs the Board to amend its regulations as necessary in accordance with the provisions of the bill.

5 Last Events

01/03/2025SenatePrefiled and ordered printed; Offered 01-08-2025 25101163D01/03/2025SenateReferred to Committee on Education and Health

SB 971 - Income tax; second-chance employment tax credit.

Chief Patron: Rouse

Status: In Committee

A BILL to amend the Code of Virginia by adding in Article 13 of Chapter 3 of Title 58.1 a section numbered 58.1-

439.12:13, relating to income tax; second-chance employment tax credit.

SUMMARY AS INTRODUCED:

Income tax; second-chance employment tax credit. Creates a nonrefundable second-chance employment tax credit for taxable years 2025 through 2029 for five percent of the amount of wages paid to a qualified employee during the taxable year. The bill defines a qualified employee as an individual who was convicted of a felony or a Class 1 or Class 2 misdemeanor. The annual amount of the credit that may be claimed by the employer shall not exceed \$1,250 per qualified employee or \$2,250 in the case of a qualified employee who is on probation or parole. The credit may be claimed in the first year in which the qualified employer employs a qualified employee and in each subsequent year in which such employer continues to employ such qualified employee. The bill requires that such qualified employer adopt and implement a second-chance hiring policy that meets or exceeds standards set in guidance by the Department of Human Resource Management. The aggregate amount of tax credits available in any fiscal year shall not exceed the amount appropriated for such year as provided in the general appropriation act.

5 Last Events

01/06/2025SenatePrefiled and ordered printed; Offered 01-08-2025 25104358D01/06/2025SenateReferred to Committee on Finance and Appropriations

SJ 20 - Comprehensive community colleges; funding model for noncredit workforce credential programs.

Chief Patron: Aird

Status: Failed

Requesting the Virginia Board of Workforce Development to study funding models for noncredit workforce credential

programs at comprehensive community colleges. Report.

24102634D

SUMMARY AS INTRODUCED:

Study; Board of Workforce Development; adequacy of the funding model for noncredit workforce credential programs; work group; report. Requests the Virginia Board of Workforce Development to study the current funding model for noncredit workforce credential programs offered at comprehensive community colleges in order to identify areas of inadequacy and make recommendations on options for reforming the funding model to address those inadequacies and improve the sustainability of offering and providing noncredit workforce credential programs to ensure that the Virginia Community College System as a whole is capable of continuing to meet the increasing demand for highly skilled credentialed workers in the Commonwealth.

5 Last Events

01/09/2024	Senate	Referred to Committee on Rules
02/09/2024	Senate	Reported from Rules
02/09/2024	Senate	Rereferred to Finance and Appropriations
02/12/2024	Senate	Continued to 2025 in Finance and Appropriations (12-Y 3-N)
11/19/2024	Senate	Left in Finance and Appropriations

Counts: HB: 14 HJ: 2 SB: 4 SJ: 1