

HB 1590 - Virginia Freedom of Information Act; exclusions; apprenticeship programs; minors.

Chief Patron: Kent

Status: In Subcommittee

A BILL to amend and reenact § 2.2-3705.7 of the Code of Virginia, relating to Virginia Freedom of Information Act; exclusions; apprenticeship programs; minors.

SUMMARY AS INTRODUCED:

Virginia Freedom of Information Act; exclusions; apprenticeship programs; minors. Excludes from the mandatory disclosure requirements of the Virginia Freedom of Information Act any personal information in a public record regarding the participation of a minor in a program run by a state public body, such as an internship, externship, or apprenticeship, except as otherwise prescribed by law.

5 Last Events

01/02/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102937D
01/02/2025	House	Referred to Committee on General Laws
01/09/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1590)
01/13/2025	House	Assigned GL sub: Procurement/Open Government

HB 1594 - Average teacher salary in the Commonwealth; national average.

Chief Patron: Clark

Status: In Subcommittee

A BILL to establish a timeline and process for increasing the average teacher salary in the Commonwealth.

SUMMARY AS INTRODUCED:

Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2026 and 2027 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2026 or 2027 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of the 2026-2028 biennium and establishes a detailed timeline and process for satisfying such requirement.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101635D
01/03/2025	House	Referred to Committee on Appropriations
01/11/2025	House	Assigned Approps sub: Elementary & Secondary Education

HB 1599 - Certain end-of-course Standards of Learning assessments; elimination and replacement.

Chief Patron: Cole

Status: In Subcommittee

A BILL to require the Department of Education to eliminate certain end-of-course Standards of Learning assessments and school boards to administer certain local alternative assessments.

SUMMARY AS INTRODUCED:

Certain end-of-course Standards of Learning assessments; elimination and replacement. Requires the Department of Education to eliminate the end-of-course Standards of Learning assessments for Chemistry and World History II. The bill requires the Board of Education to establish and make available to each local school board guidelines for the administration of a local alternative end-of-course assessment in each such course and each local school board to ensure that each student enrolled in either such course completes the relevant local alternative assessment. The bill clarifies that none of the foregoing provisions shall be construed to alter any high school graduation requirement established in relevant law or regulations.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100603D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1600 - Budget Bill.

Chief Patron: Torian

Status: In Committee

A BILL to amend and reenact Chapter 2 of the Acts of Assembly of 2024, Special Session I, as amended by Chapters 3 and 4 of the Acts of Assembly of 2024, Special Session I, which appropriates the public revenues for two years ending, respectively, on June 30, 2025, and June 30, 2026; a Bill to amend and reenact § 58.1-15, § 58.1-322.03, § 58.1-416, § 58.1-419, § 58.1-422.4, § 58.1-422.5, and § 58.1-492 of the Code of Virginia; and a Bill to amend the Code of Virginia by adding § 58.1-339.15 and § 58.1-416.1.

SUMMARY AS INTRODUCED:

Budget Bill. Amends items of and adds items to Chapter 2 of the Acts of Assembly of 2024, Special Session I.

5 Last Events

12/18/2024	House	Prefiled and ordered printed; Offered 01-08-2025 25103935D
12/18/2024	House	Referred to Committee on Appropriations

HB 1604 - Certain school divisions; cost-savings agreements; requirements.

Chief Patron: Runion

Status: In Subcommittee

A BILL to amend and reenact the third enactment of Chapter 589 of the Acts of Assembly of 2008 and to permit the Bath County School Board and the Augusta County School Board to enter into certain cost-savings agreements.

SUMMARY AS INTRODUCED:

Certain school divisions; cost-savings agreements; requirements. Removes the limitation on any school board that enters into certain cost-savings agreements with a school board that governs a contiguous school division for the consolidation or sharing of educational, administrative, or support services and thus qualifies for adjustment of state share of basic aid computed annually on the basis of the composite index of local ability-to-pay of such contiguous school division that caps such adjusted basic aid payment at an amount equal to the basic aid payment appropriated to such locality by the 2007 Session of the General Assembly. The bill also permits, notwithstanding the requirement set forth in relevant law that a school division has 65 percent or more of its local taxes coming from real estate taxes in order for the school board that governs such school division to be eligible to enter into such cost-savings agreements with a contiguous school division, the Bath County School Board to enter into such cost-savings agreements with the Augusta County School Board, provided that all other conditions and limitations set forth in relevant law apply to any such agreement.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101110D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1626 - Public elementary and secondary school teachers; certain training activities; requirements and limitations.

Chief Patron: Thomas

Status: In Subcommittee

A BILL to amend and reenact § 22.1-298.8 of the Code of Virginia and to repeal § 22.1-298.7 of the Code of Virginia, relating to public elementary and secondary school teachers; certain training activities; requirements and limitations.

SUMMARY AS INTRODUCED:

Public elementary and secondary school teachers; certain training activities; requirements and limitations. Prohibits any public elementary or secondary school teacher from being required to participate in any non-academic training activity, as that term is defined in the bill, more frequently than once within six months of employment with the applicable school board and once every five years thereafter, except in the case of certain training relating to secure mandatory test violations upon determination by the school board or division superintendent that additional training is necessary. The bill also provides that the total frequency and duration of non-academic training activities in which each such teacher is required to participate pursuant to (i) state law or regulation shall not exceed 15 hours every five years and (ii) policy or regulation of the school board shall not exceed three and a half hours every three years. The bill also directs the Department of Education to (a) conduct a survey of each school board every five years to identify each non-academic training activity in which public elementary and secondary school teachers employed by such school board are required to participate; (b) develop, post on its website, and annually review and update as necessary to ensure accuracy a list of all non-academic training activities that each public elementary and secondary school teacher in the Commonwealth is required to complete pursuant to state or federal law or regulation; and (c) develop and implement a comprehensive, statewide database designed to provide each school board access to and permit each public elementary and secondary school teacher to track his progress in completing each non-academic training activity in which each public elementary and secondary school teacher is required to participate pursuant to state or federal law. Finally, the bill repeals the provision of law requiring each teacher and school board employee holding a license issued by the Board of Education to complete cultural competency training at least every two years.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102022D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1656 - Public secondary schools; interscholastic athletics; certain recruitment policies and practices prohibited.

Chief Patron: Helmer

Status: In Committee

A BILL to amend the Code of Virginia by adding in Article 1 of Chapter 13 of Title 22.1 a section numbered 22.1-212.2:5, relating to public secondary schools; interscholastic athletics; certain recruitment policies and practices prohibited.

SUMMARY AS INTRODUCED:

Public secondary schools; interscholastic athletics; certain recruitment policies and practices prohibited. Prohibits any school board employee, including any interscholastic athletics coach or director, from implementing any policy or engaging in any practice whereby the employee (i) designates any secondary school student-athlete as homeless pursuant to the federal McKinney-Vento Homeless Assistance Act, as amended, solely for the purpose of recruiting such student-athlete to transfer to the local school division to participate in interscholastic athletics or (ii) receives money or other things of value from any individual or entity, including any institution of higher education or any intercollegiate athletics program at such an institution, solely for the purpose of recruiting a secondary school student-athlete to participate in intercollegiate athletics.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103032D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Subcommittee recommends reporting (5-Y 3-N)

HB 1663 - Guidelines, policies, and procedures on the prevention and management of heat illness in student-athletes.

Chief Patron: Jones

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-271.9, relating to guidelines, policies, and procedures on the prevention and management of heat illness in student-athletes.

SUMMARY AS INTRODUCED:

Guidelines, policies, and procedures on the prevention and management of heat illness in student-athletes. Requires the Board of Education to develop and distribute to each local school division guidelines on policies and procedures to inform and educate coaches, student-athletes, and the parents of student-athletes about the nature and risk of heat illness and requires each school board to develop and establish policies and procedures regarding the prevention and management of heat illness in student-athletes that, among other things, establish guidelines for (i) student-athlete hydration during athletic activities, including administration of electrolytes when indicated; (ii) monitoring heat illness associated with athletic activities, including measures to prevent, identify, and treat heat illness; and (iii) establishing a cooling zone available for each outdoor athletic contest, practice, workout, or conditioning session that includes interventions to rapidly cool internal body temperature when student-athletes exhibit symptoms of exertional heat stroke.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101432D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Subcommittee recommends reporting and referred to Appropriations (8-Y 0-N)
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1663)

HB 1674 - Professional education programs; exemption for programs leading to certain endorsements.

Chief Patron: Laufer

Status: In Committee

A BILL to direct the Board of Education to amend its regulations relating to the accreditation requirements for professional education programs in Virginia to provide an exemption for certain programs.

SUMMARY AS INTRODUCED:

Board of Education; accreditation requirements for professional education programs; exemption for professional education programs leading to certain endorsements. Directs the Board of Education to amend its regulations relating to accreditation requirements for professional education programs in the Commonwealth to require the Department of Education to grant a written exemption from such accreditation requirements for any professional education program that leads to certain administration and supervision and support personnel endorsements and has a secured specialty area accreditation from a specialized accrediting agency recognized by the U.S. Secretary of Education or the Council for Higher Education Accreditation.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101689D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Subcommittee recommends reporting with substitute (7-Y 1-N)

HB 1679 - Standards of Learning assessments; availability in native language for certain English language learners.

Chief Patron: Cohen

Status: In Committee

A BILL to amend and reenact § 22.1-253.13:3 of the Code of Virginia, relating to Standards of Learning assessments; availability in native language for certain English language learners.

SUMMARY AS INTRODUCED:

Standards of Learning assessments; availability in native language for certain English language learners. Requires each Standards of Learning assessment to be made available in the most commonly spoken native language in the Commonwealth other than English to any English language learner who speaks such language natively.

5 Last Events

01/03/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100388D
01/03/2025	House	Referred to Committee on Education
01/10/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Subcommittee recommends reporting and referred to Appropriations (6-Y 2-N)

HB 1695 - Public elementary and secondary schools; cardiac emergency response or emergency action plans required; CERP/EAP Grant Program established.

Chief Patron: Askew

Status: In Subcommittee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-271.9, relating to public elementary and secondary schools; cardiac emergency response or emergency action plans required; CERP/EAP Grant Program established.

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; cardiac emergency response or emergency action plans required; CERP/EAP Grant Program established. Requires each public elementary or secondary school to develop a cardiac emergency response plan (CERP) or an athletic emergency action plan (EAP), as that term is defined by the bill, that addresses the appropriate use of school personnel to respond to incidents involving an individual who is experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds and, in the event that such school has an athletic department or organized athletic program, while attending or participating in an athletic practice or event. The bill requires each such CERP or athletic EAP to integrate nationally recognized evidence-based core elements and nationally recognized evidence-based guidelines and to integrate certain provisions and guidelines, including those relating to establishing a cardiac emergency response team, activating such team in response to a sudden cardiac event, and integrating the CERP or athletic EAP into the local community's emergency medical services response protocols. The bill also requires, with such funds as may be appropriated for such purpose pursuant to the general appropriation act, the Department of Education to establish and administer the CERP /EAP Grant Program for the purpose of awarding grants, on a competitive basis, to any public elementary or secondary school to assist such school in the development or implementation of its CERP or athletic EAP or in the purchase or funding of activities or equipment that further promotes CERP or athletic EAP preparedness, giving priority to certain high-need schools, as defined in the bill.

5 Last Events

01/04/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102068D
01/04/2025	House	Referred to Committee on Appropriations
01/11/2025	House	Assigned Approps sub: Elementary & Secondary Education

HB 1769 - School Performance and Support Framework; readiness indicator, chronic absenteeism calculation, etc.

Chief Patron: Martinez

Status: In Committee

A BILL to exclude excused student absences of a certain length from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's School Performance and Support Framework.

SUMMARY AS INTRODUCED:

Board of Education; School Performance and Support Framework; readiness indicator; chronic absenteeism calculation; certain excused student absences excluded. Provides that in any case in which the parent of a student notifies the student's school in advance of an excused absence of more than 15 school days in length that will cause the student to be considered withdrawn from the school pursuant to the relevant Board of Education regulation, any such period of excused absence shall be excluded from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's school accountability system known as the School Performance and Support Framework or any successor school accountability system.

5 Last Events

01/05/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102360D
01/05/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1769)

HB 1783 - Career and technical student organization; establishment of chapters, definition.

Chief Patron: Orrock

Status: In Committee

A BILL to amend and reenact §§ 22.1-17.3 and 22.1-227.1 of the Code of Virginia, relating to Department of Education; career and technical education; definition of "career and technical student organization"; establishment of chapters of career and technical student organizations; requirements.

SUMMARY AS INTRODUCED:

Department of Education; career and technical education; definition of "career and technical student organization"; establishment of chapters of career and technical student organizations; requirements. Clarifies the criteria for establishing a chapter of a career and technical student organization, as that term is defined in the bill, in any public middle or high school by providing that any such public middle or high school may establish a chapter of a career and technical student organization, provided that such chapter (i) is established in compliance with and meets any criteria set forth in any applicable Board of Education regulations and policies and (ii) meets any requirements set forth in the regulations, bylaws, or constitution of the applicable state or national unit for such career and technical student organization.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101583D
01/06/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1783)

HB 1788 - School performance and Support Framework; certain excused student absences excluded, etc.

Chief Patron: Orrock

Status: In Committee

A BILL to exclude certain excused student absences from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's School Performance and Support Framework.

SUMMARY AS INTRODUCED:

Board of Education; School Performance and Support Framework; readiness indicator; chronic absenteeism calculation; certain excused student absences excluded. Provides that in any case in which a student experiences an unexpected excused absence of any length based on extenuating circumstances, any such period of excused absence shall be excluded from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's school accountability system known as the School Performance and Support Framework or any successor school accountability system.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102200D
01/06/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1788)

HB 1809 - K-12 schools and higher educational institutions; student participation in women's sports, etc.

Chief Patron: Oates

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding sections numbered 22.1-271.9 and 23.1-408.2, relating to K-12 schools and institutions of higher education; student participation in women's sports; civil cause of action.

SUMMARY AS INTRODUCED:

K-12 schools and institutions of higher education; student participation in women's sports; civil cause of action. Requires each interscholastic, intercollegiate, intramural, or club athletic team or sport sponsored by a public school, or any other school that is a member of the Virginia High School League, or by a public institution of higher education to be expressly designated as one of the following based on the biological sex of the students who participate on the team or in the sport: (i) males, men, or boys; (ii) females, women, or girls; or (iii) coed or mixed if participation on such team or sport is open to both males and females. The bill requires that the biological sex of any student seeking to participate on such an expressly designated team be affirmed by a signed physician's statement. The bill prohibits any such team or sport that is expressly designated for females from being open to students whose biological sex is male.

The bill prohibits any government entity, licensing or accrediting organization, or athletic association or organization from entertaining a complaint, opening an investigation, or taking any other adverse action against any such school or institution of higher education based on a violation of the provisions of the bill and creates a cause of action for any school or institution of higher education that suffers harm as a result of a violation of the bill. Finally, the bill creates a civil cause of action for any student who suffers harm as a result of a knowing violation of a provision of the bill by a school or institution or as a result of the student's reporting a violation of a provision of the bill by a school, institution, athletic association, or organization.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100018D
01/06/2025	House	Committee Referral Pending

HB 1818 - School Safety Firearm Detection Software Pilot Program; established.

Chief Patron: Reid

Status: In Committee

A BILL to amend and reenact § 22.1-280.2:2 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-280.2:2.1, relating to Public School Security Equipment Grant Act of 2013; eligible security equipment; Firearm Detection Software Pilot Program established.

SUMMARY AS INTRODUCED:

Public School Security Equipment Grant Act of 2013; eligible security equipment; School Safety Firearm Detection Software Pilot Program established. Establishes the School Safety Firearm Detection Software Pilot Program (the Pilot Program), to be administered as a part of the Public School Security Equipment Grant Act of 2013, for the purpose of enhancing security and firearm violence prevention measures in public schools in the Commonwealth by awarding grants to eligible school divisions for the purchase, installation or integration, maintenance, and operation of firearm detection software into security cameras in two Title 1 schools in each congressional district in the Commonwealth. The bill defines "firearm detection software" as any technology software or system provided by a vendor that (i) is headquartered in the Commonwealth, has at least 10 years of experience in providing school safety technology to educational institutions, and is a small business consisting of fewer than 100 employees and (ii) uses artificial intelligence to analyze video streams from surveillance cameras in real time for the detection of firearms and, upon detecting a firearm, immediately notifies local law enforcement, school security personnel, the school administration, and other appropriate public safety authorities. The bill amends provisions of the Public School Security Equipment Grant Act of 2013 as necessary for the integration of the Pilot Program, including by (a) expanding the definition of "security equipment" to include firearm detection software; (b) exempting from the match requirement, in addition to the Virginia School for the Deaf and the Blind as set forth in current law, any school division receiving a grant pursuant to the Pilot Program; (c) requiring the Department to give priority to eligible school divisions applying on behalf of Title 1 schools for grants under the Pilot Program such that grants are first awarded to school divisions and in an amount sufficient to support the purchase, installation or integration, maintenance, and operation of firearm detection software in two Title 1 schools in each congressional district; and (d) modifying and expanding applications requirements, reporting requirements, and requirements relating to the development of certain guidelines, policies, and procedures to include the Pilot Program. The bill has an expiration date of July 1, 2028.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104122D
01/06/2025	House	Referred to Committee on Education
01/11/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Subcommittee recommends reporting with amendment(s) and referred to Appropriations (8-Y 0-N)

HB 1824 - High school graduation requirements; history and social studies credits.

Chief Patron: Reid

Status: In Committee

A BILL to amend and reenact § 22.1-253.13:4 of the Code of Virginia, relating to high school graduation requirements; history and social studies credits; certain substitutions permitted.

SUMMARY AS INTRODUCED:

High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the Virginia and U.S. History course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such an African American History course or Advanced Placement African American Studies course is available to the student.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100197D
01/06/2025	House	Referred to Committee on Education

Chief Patron: Simonds

Status: In Committee

A BILL to amend and reenact §§ 22.1-212.2, 22.1-253.13:1, and 22.1-253.13:2 of the Code of Virginia and to amend the Code of Virginia by adding sections numbered 22.1-199.8 through 22.1-199.11, 22.1-200.04, 22.1-299.2:1, and 22.1-299.7:2, relating to public elementary and secondary schools; Office of Mathematics Improvement established; mathematics improvement and advancement policies and programs; established.

SUMMARY AS INTRODUCED:

Public elementary and secondary education; Office of Mathematics Improvement established; mathematics improvement and advancement policies and programs. Establishes several new programs and policies for the purpose of improving mathematics instruction and student learning outcomes in public elementary and secondary schools in the Commonwealth, including (i) directing the Department of Education (the Department) to establish the Office of Mathematics Improvement (the Office) as an office within the Department; (ii) directing the Director of the Office, in collaboration with the Department, to establish an Elementary School Mathematics Advisory Task Force, a Middle School Mathematics Advisory Task Force, and a High School Mathematics Advisory Task Force; (iii) creating several grant programs aimed at incentivizing, encouraging, and expanding opportunities for improving mathematics instruction for educators and mathematics learning outcomes for students, including the Summer Mathematics Intervention Grant Program, the Advance Placement Mathematics Exam Fee Elimination Fund and Program, the Mathematics Improvement and School Support Grant Program, and the Advanced Mathematics Teacher Incentive and Support Grant Program; (iv) making several changes to staffing requirements relating to teachers providing mathematics instruction, including creating a mathematics specialist microcredential program and establishing staffing ratios for mathematics specialists in public schools and permitting schools to use state funding appropriated to support meeting such staffing ratios to support teachers in completing the professional development or training necessary to receive the requisite licensure or endorsements; and (v) requiring the Department to expand the advanced mathematics courses offered through Virtual Virginia, as established pursuant to applicable law, for the purpose of ensuring that students attending public schools across the Commonwealth have access to a full range of advanced mathematics courses. The bill also (a) directs the Board of Education (the Board) to modify its regulations to increase the flexibility of receiving an Algebra I add-on endorsement for teachers; (b) directs the Board, in collaboration with the Office, to develop and approve a Geometry add-on endorsement for teachers; (c) requires the development and dissemination of various guidance documents for school boards and school counselors and online training programs and modules for educators relating to expanding and encouraging mathematics instruction and education, particularly advanced mathematics instruction and education; and (d) requires the Department to compile and post in a publicly accessible location on its website by August 1 of each year a report detailing the impact of the provisions of the bill on expanding mathematics offerings and improving mathematics learning outcomes in public schools across the Commonwealth. The bill provides timelines for modifying regulations to implement the provisions of the bill.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104406D
01/06/2025	House	Referred to Committee on Education
01/11/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Subcommittee recommends reporting and referred to Appropriations (5-Y 3-N)

HB 1830 - School board policies; unpaid educational leave for certain employee association officers.

Chief Patron: Simonds

Status: In Committee

A BILL to amend and reenact §§ 22.1-296 and 51.1-142.2 of the Code of Virginia, relating to school board policies; unpaid educational leave for certain employee association officers; purchase of service credit.

SUMMARY AS INTRODUCED:

School board policies; unpaid educational leave for certain employee association officers; purchase of service credit. Requires each school board to adopt a policy that requires the school board to approve unpaid educational leave for school board employees who are state employee association officers and for at least two school board employees who are local employee association officers for a maximum of four years per officer. The bill permits employee association officers approved for such leave to purchase service credit with the Virginia Retirement System for such period of leave.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103547D
01/06/2025	House	Referred to Committee on Education

HB 1831 - Public schools; certain calculations in Standards of Quality, support services.

Chief Patron: Simonds

Status: In Committee

A BILL to amend and reenact § 22.1-253.13:2 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-98.3, relating to public schools; Standards of Quality; certain calculations; support services.

SUMMARY AS INTRODUCED:

Public schools; Standards of Quality; certain calculations; support services. Requires the Department of Education, (i) in calculating the deduction of federal funds in the Standards of Quality funding formula, to examine actual school division spending on support costs as a percentage of actual school division spending on all public education costs, with certain exceptions such as food service, and (ii) in calculating the costs in the Standards of Quality funding formula beginning with fiscal year 2029, to include all employee benefit costs incurred by a majority of school divisions, including costs related to retirement, health care, life insurance, and payout of earned but unused leave. The bill also requires support services positions to be funded based on a calculation of prevailing costs and prohibits such positions from being subject to any method of funding calculation that caps the number of funded support services positions based on a ratio of such positions to students enrolled in the school division, with the exception of certain support services positions enumerated in the bill.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101156D
01/06/2025	House	Referred to Committee on Education
01/11/2025	House	Assigned Educ sub: K-12 Subcommittee
01/13/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1831)
01/14/2025	House	Subcommittee recommends reporting and referred to Appropriations (5-Y 3-N)

HB 1840 - Department of Education; school boards; student online activity; data collection, monitoring, and restrictions.

Chief Patron: Oates

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-23.6, relating to Department of Education; school boards; student online activity; data collection, monitoring, and restrictions.

SUMMARY AS INTRODUCED:

Department of Education; school boards; student online activity; data collection, monitoring, and restrictions. Requires the Department of Education to establish reporting expectations for school divisions that collect student online activity data and provides that if no school within a school division does so, the school board, upon submission of written documentation to the Department stating that no school within the school division collects student online activity data, shall be deemed to have satisfied such reporting expectations. The reporting expectations include: (i) making certain disclosures to parents, including what online activity is being tracked, monitored, and collected when using school devices on school property and what types of student online activity or online activity data would create an alert; (ii) including in the school division's acceptable use policy for the Internet that student online activity is being tracked and data collected; (iii) providing, to the extent available for the school division, parents the ability to access any collected student online activity data; (iv) notifying the parent of a student for whom an alert is created or an action taken on such student's online activity or associated data before the student is notified, except as provided in the bill; (v) prohibiting the inclusion of student online activity data in a student's permanent record except in the most severe cases, as defined, set forth, and made publicly available by the Department. The bill requires the Department to create and distribute to each school board (a) a template for making the required parental disclosures and (b) best practices for deleting student online activity data.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25100862D
01/06/2025	House	Referred to Committee on Education

HB 1880 - Public schools; enrollment of certain military children with disabilities; provision of special education services and accommodations.

Chief Patron: Sewell

Status: In Subcommittee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-3.5, relating to public schools; enrollment of certain military children with disabilities; provision of special education services and accommodations.

SUMMARY AS INTRODUCED:

Public schools; enrollment of certain military children with disabilities; provision of special education services and accommodations. Provides that whenever a child of a service member who enrolls in a school division in accordance with applicable law is also a child with disabilities, the school board of the school division is required to, upon receipt of documentation from the service member parent or an official letter from the service member's command indicating such service member's relocation to such school division, coordinate with such child's parent and such child's previous school division to facilitate the prompt provision of comparable special education services and accommodations for such child.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101053D
01/06/2025	House	Referred to Committee on Education
01/13/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1881 - Public elementary and secondary schools; enrollment; dependent students of active duty service members; policies.

Chief Patron: Sewell

Status: In Subcommittee

A BILL to amend and reenact § 22.1-7.2 of the Code of Virginia, relating to public elementary and secondary schools; enrollment; dependent students of active duty services members; policies.

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; enrollment; dependent students of active duty service members; policies. Requires each school board to establish and implement policies providing for the enrollment of any student, upon request of such student's parent, (i) who does not reside within the applicable school division, (ii) whose parent is a full-time active duty member of the uniformed services of the United States and for whom the Commonwealth is the home of record, and (iii) who meets the other requirements set forth in the bill. The bill permits such policies to provide for the denial of any such enrollment request if the school board can demonstrate that it lacks the resources or capacity to meet the student's documented special education needs pursuant to the student's Individualized Education Program.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101051D
01/06/2025	House	Referred to Committee on Education
01/13/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1890 - Public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established.

Chief Patron: Feggans

Status: In Subcommittee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-289.2:1, relating to public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established.

SUMMARY AS INTRODUCED:

Public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established. Establishes the Professionally Licensed Teacher Supplemental Pay Program (the Program) for the purpose of addressing shortages of professionally licensed teachers and reducing reliance on provisionally licensed teachers in public schools in the Commonwealth by providing, with such funds as are appropriated for such purpose, an annual supplemental payment to each professionally licensed teacher, as that term is defined by the bill, employed in any high-vacancy public school in the Commonwealth, defined as any public school that, based on the most recent data in the positions and exits collection, has a teacher vacancy rate that places it in the top 10 percent of public schools with the highest teacher vacancy rates in the Commonwealth. The bill directs the Department of Education to administer and oversee the Program and, in doing so, requires it to (i) identify and develop a list, every four years, of each high-vacancy public school in the Commonwealth; (ii) ensure that, each year, such funds are disbursed in a timely manner and in an amount sufficient to provide the supplemental payment to each professionally licensed teacher employed in a high-vacancy public school in each school division; and (iii) annually submit to the Governor and publish on its website a report detailing the effect of the Program on recruitment and retention of professionally licensed teachers and the overall success of the Program in addressing teacher vacancy rates.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101058D
01/06/2025	House	Referred to Committee on Appropriations
01/13/2025	House	Assigned Approps sub: Elementary & Secondary Education

HB 1892 - Children with disabilities; annual individualized education program planning process; dual enrollment courses; certain parental notification required.

Chief Patron: Seibold

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-215.3, relating to children with disabilities; annual individualized education program planning process; dual enrollment courses; certain parental notification required.

SUMMARY AS INTRODUCED:

Children with disabilities; annual individualized education program planning process; dual enrollment courses; certain parental notification required. Requires, during the annual individualized education program (IEP) planning process prior to any year in which a child with a disability who is enrolled at a public high school is entering the eleventh grade or twelfth grade, the IEP team to provide to the parent of such student written notification of the student's rights and obligations relating to dual enrollment courses, including detailed information on the process for ensuring that the student is receiving both a free and appropriate public education pursuant to the federal Individuals with Disabilities Education Act as a student enrolled in a public high school and the necessary educational accommodations pursuant to the federal Americans with Disabilities Act of 1990 as a student enrolled in a comprehensive community college.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101779D
01/06/2025	House	Referred to Committee on Education

HB 1910 - Public elementary and secondary schools; nutritional standards for school meals and other foods; nutrition requirements; certain color additives prohibited.

Chief Patron: Kent

Status: In Subcommittee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-207.4:3, relating to public elementary and secondary schools; nutritional standards for school meals and other foods; certain color additives prohibited.

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; nutritional standards for school meals and other foods; nutrition requirements; certain color additives prohibited. Prohibits any public elementary or secondary school from offering or making available to any student any food served as a part of a school meal or any competitive food, as defined in applicable law, that contains any of the seven color additives listed in the bill. The bill directs the Board of Education to amend its nutritional guidelines for competitive foods promulgated pursuant to relevant law in accordance with the provisions of the bill.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101008D
01/06/2025	House	Referred to Committee on Education
01/13/2025	House	Assigned Educ sub: K-12 Subcommittee
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB1910)

HB 1915 - Public school teachers; written notice of noncontinuation of continuing contract.

Chief Patron: Reaser

Status: In Subcommittee

A BILL to amend and reenact § 22.1-304 of the Code of Virginia, relating to public school teachers; written notice of noncontinuation of continuing contract.

SUMMARY AS INTRODUCED:

Public school teachers; written notice of noncontinuation of continuing contract. Provides that written notice of noncontinuation of a continuing teacher contract by the teacher must be given by June 15 of each year; otherwise, the contract continues in effect for the ensuing year in conformity with local salary stipulations, including increments. Current law provides that written notice of noncontinuation of a continuing teacher contract by either the teacher or the school board must be given by June 15 of each year; otherwise, the contract continues in effect for the ensuing year in conformity with local salary stipulations, including increments.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25102305D
01/06/2025	House	Referred to Committee on Education
01/13/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1924 - School boards; prohibition against hiring or contracting for the services of certain individuals; certain criminal convictions.

Chief Patron: Ward

Status: In Committee

A BILL to amend and reenact § 22.1-296.1 of the Code of Virginia, relating to school boards; prohibition against hiring or contracting for the services of certain individuals; certain criminal convictions.

SUMMARY AS INTRODUCED:

School boards; prohibition against hiring or contracting for the services of certain individuals; certain criminal convictions. Prohibits each school board from employing or contracting for the services of any individual who has been convicted of any felony crime of violence as defined in relevant law or any offense involving a child. Current law prohibits each school board from employing or contracting for the services of any individual who has been convicted of any violent felony set forth in a certain statutory definition of "barrier crime" or any offense involving the sexual molestation, physical or sexual abuse, or rape of a child, or the solicitation of any such offense.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101860D
01/06/2025	House	Referred to Committee on Education

HB 1936 - Teacher training; DOE to establish and maintain an index of each training.

Chief Patron: Reaser

Status: In Committee

A BILL to amend and reenact § 22.1-298.8 of the Code of Virginia, relating to Department of Education; index of required teacher training.

SUMMARY AS INTRODUCED:

Department of Education; index of required teacher training. Requires the Department of Education to establish and maintain an index of each training in which any public elementary and secondary school teacher in the Commonwealth is required to participate pursuant to state or federal law or regulation, including training required as a condition of licensure by the Department. The bill requires such index to include information on the classification of teacher required to complete each training and the topic, length, and frequency of each training. The bill requires the Department to update such index at least annually, when a training is added, or when an existing training on the index is changed in length or frequency. The bill also requires the Department to post such index in an easily and publicly accessible format and location on its website.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25102778D
01/06/2025	House	Referred to Committee on Education

HB 1945 - School boards; student access to telehealth services, policies.

Chief Patron: Reaser

Status: In Subcommittee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-272.3, relating to school boards; student access to telehealth services; policies.

SUMMARY AS INTRODUCED:

School boards; student access to telehealth services; policies. Directs each school board to consider, for the purpose of increasing access to health care services for students, developing and implementing policies for permitting any public school student in the school division to schedule and participate in telehealth services on school property during regular school hours with parental consent. The bill requires any such policies developed and implemented by a school board to (i) require each public elementary and secondary school to designate a location in the school for student use for such telehealth appointments and implement measures to ensure the safety and privacy of any student participating in a telehealth appointment, (ii) prohibit any student from being subject to any disciplinary measure or consequence for participating in a telehealth appointment during regular school hours if such student would not be subject to any disciplinary measure or consequence for an absence for the purpose of receiving any health care services in person during regular school hours, and (iii) include such other requirements as the school board deems necessary and appropriate. Finally, the bill requires any school board that develops and implements any policies for permitting students to schedule and participate in telehealth services pursuant to the bill to provide and post in a publicly accessible location on its website at the beginning of each school year guidance relating to the implementation of such policies for administrative and instructional personnel. This bill is a recommendation of the Joint Commission on Health Care.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104348D
01/06/2025	House	Referred to Committee on Education
01/13/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1947 - Department of Education; survey of local education agencies on school-based mental and behavioral health services; report.

Chief Patron: Seibold

Status: In Committee

A BILL to require the Department of Education to survey local education agencies on school-based mental and behavioral health services; report.

SUMMARY AS INTRODUCED:

Department of Education; survey of local education agencies on school-based mental and behavioral health services; report. Requires the Department of Education (the Department) to survey each local education agency (LEA) in the Commonwealth to determine (i) how public schools governed by such LEA currently grant access to local departments of social services and community services boards and other community-based providers of mental and behavioral health services and (ii) what school-based mental and behavioral health services are made available by such LEA. The bill requires the Department to utilize the results of and feedback from the survey to inform the continued development and improvement of guidelines for school professionals to support students and families by connecting them with community resources that provide mental and behavioral health services. The bill requires the Department to report to the Commission on Youth by November 1, 2025, any findings and recommendations that result from the survey.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101252D
01/06/2025	House	Referred to Committee on Education

HB 1954 - Public school funding and staffing; special education students; support services positions.

Chief Patron: Rasoul

Status: In Subcommittee

A BILL to amend and reenact §§ 22.1-199.1, 22.1-253.13:2, and 51.1-617 of the Code of Virginia, relating to public school funding; special education add-on and staffing; support services positions; At-Risk Program established; English language learner expenditures; report.

SUMMARY AS INTRODUCED:

Equity in public school funding and staffing; special education students; at-risk students; English language learner students; support services positions; report. Requires state-funded add-ons to be provided to support special education students that are calculated by multiplying weights set forth in the general appropriation act by the relevant basic aid per-pupil amount for each such student. The bill establishes the At-Risk Program for the purpose of supporting programs and services for students who are educationally at risk, including prevention, intervention, or remediation activities required pursuant to relevant law, teacher recruitment programs and initiatives, programs for English language learners, the hiring of additional school counselors and other support staff, and other programs relating to increasing the success of disadvantaged students in completing a high school degree and providing opportunities to encourage further education and training. The bill also contains provisions relating to certain funding requirements for the At-Risk Program. The bill requires support services positions to be funded based on a calculation of prevailing costs and prohibits support services positions from being subject to any method of funding calculation that caps the number of funded support services positions based on a ratio of such positions to students enrolled the local school division. The bill also requires the Department of Education to develop and implement a data collection process related to English language learner expenditures and student English proficiency levels and identify other options to support English language learners and provide a status report to the Joint Subcommittee on Elementary and Secondary Education Funding on its implementation and data collection efforts by September 1, 2025. Finally, the bill requires the Department of Education, in collaboration with the Department of Behavioral Health and Developmental Services or any other relevant stakeholders with expertise in special education as the Department of Education deems appropriate, to develop a plan for revised special education staffing requirements that addresses the staffing needs of each special education program in each school division as determined by the specific educational and behavioral support needs of students who receive special education and aims to improve special education teacher recruitment and retention and to report its findings to the Joint Subcommittee on Elementary and Secondary Education Funding by November 1, 2025. The bill is a recommendation of the Joint Legislative Audit and Review Commission.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104053D
01/06/2025	House	Referred to Committee on Appropriations
01/13/2025	House	Assigned Approps sub: Elementary & Secondary Education

HB 1957 - Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform.

Chief Patron: Helmer

Status: In Committee

A BILL to amend and reenact §§ 2.2-3705.3 and 22.1-253.13:3 of the Code of Virginia, relating to Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform.

SUMMARY AS INTRODUCED:

Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform. Modifies provisions relating to assessment methods for determining the level of achievement of the Standards of Learning objectives by all students, including (i) requirements relating to assessment administration aimed at maximizing instructional time and optimizing time used for assessment administration; (ii) criteria and guidelines for the structure and content of Standards of Learning assessments and alternative assessments developed by local school boards, including criteria for the types of assessment items that shall be included; (iii) provisions relating to eligibility and timelines for students to retake assessments; and (iv) the scoring of Standards of Learning assessments and related assessments, including a requirement that all such assessments be scored on a 100-point scale. The bill requires the Board of Education to provide any teacher who participates in the scoring of Standards of Learning assessments professional development points toward renewal of his license for the time spent scoring such assessments. The bill also requires the Board of Education to develop and make available to each school board certain templates and guidelines relating to assessment content and structure and assessment scoring.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25103847D
01/06/2025	House	Referred to Committee on Education

HB 1959 - Child Care Subsidy Program waiting list; target timeline for assigning slots to priority groups.

Chief Patron: Bennett-Parker

Status: In Committee

A BILL to require the Department of Education to establish an additional priority group for the Child Care Subsidy Program waiting list and establish, track, and report on a target timeline for assigning slots to Child Care Subsidy Program priority groups.

SUMMARY AS INTRODUCED:

Department of Education; Child Care Subsidy Program waiting list; additional priority group; target timeline for assigning slots to priority groups. Requires the Department of Education to amend its Child Care Subsidy Program Guidance Manual to add a seventh priority group to the Child Care Subsidy Program waiting list that consists of any family that meets all other Program eligibility criteria and includes a parent who is employed for at least 30 hours per week by a publicly funded child care provider in the Commonwealth that serves children from birth to age five, excluding employment by a local school division but including employment by a Head Start program that is located within a public school building. The bill also directs the Department of Education to require local departments of social services to target a maximum of 30 days for moving priority group families from the waiting list into services; regularly assess, in coordination with the Department of Social Services, the length of time it takes for priority groups to be assigned slots; and provide quarterly updates, beginning October 1, 2025, to the Commission on Early Childhood Care and Education on such timeline and any other barriers experienced by families in priority groups on the waiting list in accessing services.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104417D
01/06/2025	House	Referred to Committee on Education

HB 1961 - Public elementary and secondary schools; student discipline; student cell phone possession and use policies; development and implementation.

Chief Patron: Rasoul

Status: In Committee

A BILL to amend and reenact § 22.1-277 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-79.3:1, relating to public elementary and secondary schools; student discipline; student cell phone possession and use policies; development and implementation.

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; student discipline; student cell phone possession and use policies; development and implementation. Directs each school board to develop and each public elementary and secondary school to implement age-appropriate and developmentally appropriate policies relating to the possession and use of cell phones by students on school property during regular school hours. The bill requires such policies to (i) restrict, to the fullest extent possible, student cell phone possession and use in the classroom during regular school hours; (ii) aim to reduce or prevent any distraction in or disruption to the learning environment, including bullying or harassment, that could be caused or facilitated by student cell phone possession and use on school property during regular school hours; (iii) ensure that implementation and enforcement of the policy is the responsibility of the administration, minimizes, to the extent possible, any conflict with the instructional responsibilities of teachers or any disruption to instructional time, and does not involve any school resource officer; (iv) include exceptions to such policies permitting any student, pursuant to an Individualized Education Plan or Section 504 Plan or if otherwise deemed appropriate by the school board, to possess and use a cell phone on school property, including in the classroom, during regular school hours to monitor or address a health concern; and (v) expressly prohibit any student from being suspended, expelled, or removed from class as a consequence of any violation of such policies. Finally, the bill clarifies that (a) no violation of any such student cell phone possession and use policy shall alone constitute (1) sufficient cause for a student's suspension or expulsion from attendance at school or (2) disruptive behavior authorizing a teacher to remove a student from class and (b) that any such violation that involves, coincides with, or results in an instance of disruptive behavior, as that term is defined in applicable law, shall be addressed in accordance with the regulations on codes of student conduct adopted by each school board pursuant to applicable law.

5 Last Events

01/06/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103580D
01/06/2025	House	Referred to Committee on Education

HB 1983 - Board of Education; support services personnel; annual collection of certain staffing data required; report.

Chief Patron: Askew

Status: In Subcommittee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-289.3, relating to Board of Education; support services personnel; annual collection of certain staffing data required; report.

SUMMARY AS INTRODUCED:

Board of Education; support services personnel; annual collection of certain staffing data required; report. Requires (i) each school board to, beginning with the 2025-2026 school year, annually collect and submit to the Department of Education a report on data on the average salaries of support services personnel, as that term is defined in the bill, employed by the school board and (ii) the Department to, beginning with the fiscal year ending June 30, 2026, annually compile, include in the Annual School Report, and publicly post such data on the Department's website. The bill requires each school board and the Department to disaggregate the data by career categories of support services personnel and specialized student support personnel as set forth in applicable law.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104371D
01/07/2025	House	Referred to Committee on Education
01/13/2025	House	Assigned Educ sub: K-12 Subcommittee

HB 1988 - Local school boards; powers and duties, binding arbitration agreements.

Chief Patron: Askew

Status: In Committee

A BILL to amend and reenact § 22.1-71 of the Code of Virginia, relating to local school boards; powers and duties; binding arbitration agreements.

SUMMARY AS INTRODUCED:

Local school boards; powers and duties; binding arbitration agreements. Permits any school board to enter into a written agreement to submit any existing controversy to binding arbitration and to execute a contract, including a collective bargaining agreement, that contains a provision to submit to binding arbitration any controversy arising thereunder.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104336D
01/07/2025	House	Referred to Committee on Education

HB 1993 - Public school buses; display of advertising, hiring of school bus drivers.

Chief Patron: Bennett-Parker

Status: In Committee

A BILL to amend and reenact § 22.1-177 of the Code of Virginia, relating to public school buses; display of advertising; hiring of school bus drivers in the local school division.

SUMMARY AS INTRODUCED:

Public school buses; display of advertising; hiring of school bus drivers in the local school division.

Permits any local school board, notwithstanding any regulation to the contrary, to display decals, posters, and stickers on the sides and rear of school buses advertising the hiring of school bus drivers in the local school division, provided that the local school board is responsible for the cost of such decals, posters, and stickers and that no such decal, poster, or sticker obstructs the name of the school division or the number of the school bus.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25100280D
01/07/2025	House	Referred to Committee on Education

HB 2009 - Career and technical education courses, pathways, and credentials; biennial review, report.

Chief Patron: Campbell

Status: In Committee

A BILL to amend the Code of Virginia by adding in Article 4 of Chapter 13 of Title 22.1 a section numbered 22.1-227.2, relating to Board of Education; career and technical education courses, pathways, and credentials; biennial review; report.

SUMMARY AS INTRODUCED:

Board of Education; career and technical education courses, pathways, and credentials; biennial review; report. Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement and the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2025, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2025, a report on each such biennial review.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104608D
01/07/2025	House	Referred to Committee on Education

HB 2013 - School admission documents, certain; street address requirement.

Chief Patron: Laufer

Status: In Committee

A BILL to amend and reenact § 22.1-4.1 of the Code of Virginia, relating to street address requirement on certain school admission documents; exception and alternative for certain individuals.

SUMMARY AS INTRODUCED:

Street address requirement on certain school admission documents; exception and alternative for certain individuals. Provides that if a pupil or his parent participates in the Address Confidentiality Program established in law, a post office box number shall be required in lieu of the otherwise required street address or route number for the pupil's residence on documents submitted for admission to a public school in the Commonwealth.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103258D
01/07/2025	House	Referred to Committee on Education

Chief Patron: Anthony

Status: In Committee

A BILL to amend the Code of Virginia by adding in Article 5 of Chapter 14 of Title 22.1 a section numbered 22.1-289.01:1, relating to public schools; student support services; student personal information and data security; registration; requirements; grants; report.

SUMMARY AS INTRODUCED:

Public schools; student support services; student personal information and data security; registration; requirements; grants; report. Requires any student support agency, as defined by the bill, to register with the Department of Education in order to provide any student support programs, as defined by the bill, to students enrolled in any public elementary or secondary school in the Commonwealth. The bill establishes several requirements for the registration of any student support agency relating to the protection of any student personal information collected by any student support agency, including (i) requiring such agencies to adopt certain policies, procedures, and protocols designed to ensure the continued security, integrity, and confidentiality of student personal information; (ii) requiring the Department to ensure any student support agency obtains informed consent from the parent of any student or, if such student is 18 years of age or older, the student prior to collecting or using any student personal information; (iii) requiring the Department to develop a standard memorandum of understanding and each student support agency and school board to execute a memorandum of understanding establishing authorizations and limitations relating to the transmission, collection, and use of student personal information; (iv) requiring the Department to establish and administer a grant program for the purpose of awarding grants to certain student support agencies for data security upgrades, training for staff, and third-party audits; (v) prohibiting any student support agency from using or sharing student personal information for certain purposes set forth in the bill, including sharing any such student personal information for use in targeted advertising; (vi) requiring the Department to establish certain programs and provide certain resources to support certain registered student support agencies and school boards in effectively and efficiently providing student support programs in compliance with the provisions of the bill; and (vii) requiring the Department to conduct an annual audit of a certain percentage of registered student support agencies to ensure compliance with the provisions of the bill and establishing provisions relating to consequences for failure of the audit or otherwise being found in violation of the provisions of the bill.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104474D
01/07/2025	House	Referred to Committee on Education

HB 2018 - Teacher licensure; career and technical education, alternative pathways.

Chief Patron: Anthony

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to Board of Education; teacher licensure; career and technical education; alternative pathways.

SUMMARY AS INTRODUCED:

Board of Education; teacher licensure; career and technical education; alternative pathways. Requires the Board of Education to establish additional pathways to renewable licensure as a teacher with an endorsement in the area of career and technical education, including (i) for individuals who have at least five years of relevant work experience, the substitution of experiential learning for coursework in classroom management, curriculum and instruction in career and technical education, and human growth and development, in accordance with an equivalency assessment framework established by the Board and defined in the bill and (ii) licensure by reciprocity with an endorsement in the area of career and technical education for individuals with out-of-state teaching licenses who have the work experience and experiential learning described in clause (i). The bill requires any such individual who seeks renewable licensure as a teacher with an endorsement in the area of career and technical education to complete training in classroom management, positive behavior interventions and supports, and culturally competent teaching practices as a condition of such licensure.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104399D
01/07/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2018)

HB 2028 - School boards; entitlement to one-time fee from certain data centers.

Chief Patron: Thomas

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-79.10, relating to school boards; entitlement to one-time fee from certain data centers.

SUMMARY AS INTRODUCED:

School boards; entitlement to one-time fee from certain data centers. Provides that any school board that governs a school division that contains a public school located within three miles of a data center, as such term is defined in relevant law, that received its certificate of occupancy from the relevant locality after July 1, 2025, is entitled to a one-time fee of \$250,000 to be paid by the owner of such data center no later than 90 days after the issuance of such data center's certificate of occupancy by the locality.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104126D
01/07/2025	House	Referred to Committee on Education

Chief Patron: Walker

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to teachers; employment and licensure; locally awarded subject matter expert teaching credentials.

SUMMARY AS INTRODUCED:

Teachers; employment and licensure; locally awarded subject matter expert teaching credentials.

Establishes, enumerates criteria for, and permits a division superintendent or a comprehensive community college to issue a locally awarded subject matter expert teaching credential, valid for a period not to exceed three years, to any individual who demonstrates expertise in content or subject matter area in order for such individual to provide instruction or coursework in a corresponding non-core subject or course, as that term is defined in the bill, in grades six through 12 at any public school in the Commonwealth or at a comprehensive community college in the Commonwealth, including dual enrollment or concurrent enrollment courses. The bill delineates the criteria for issuance of such locally awarded subject matter expert teaching credential. The bill also contains several provisions relating to the employment of individuals under a locally awarded subject matter expert teaching credential, including (i) permitting any school division or institution of higher education to hire any such individual on a full-time or part-time basis to teach a non-core subject or course; (ii) requiring any such individual to be subject to a background clearance check and the fingerprinting and criminal history records check requirements required as a condition of employment of any applicant who is offered or accepts employment at a school division pursuant to applicable law; (iii) requiring each employing school board to assign an individual employed by such school board as a mentor to supervise any individual issued a subject matter expert teaching credential; and (iv) permitting any division superintendent to renew an individual's locally awarded subject matter expert teaching credential for a period not to exceed three additional years, provided that such individual receives satisfactory performance evaluations for each year of the original three-year locally awarded subject matter teaching credential. Finally, the bill requires each school division to annually report to the Department of Education the number of locally awarded subject matter expert teaching credentials issued for part-time and full-time teaching positions.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104347D
01/07/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2044)

HB 2053 - Department of Education; baseline audit of education preparation programs; student literacy instruction and the identification of students at risk for learning disabilities; report.

Chief Patron: Reaser

Status: In Committee

A BILL to require the Department of Education to conduct a baseline audit of education preparation programs for compliance with certain statutory requirements relating to student literacy instruction and the identification of students at risk for learning disabilities; report.

SUMMARY AS INTRODUCED:

Department of Education; baseline audit of education preparation programs; student literacy instruction and the identification of students at risk for learning disabilities; report. Requires the Department of Education, no later than July 1, 2026, to (i) conduct a baseline audit of each education preparation program offered by a public institution of higher education or private institution of higher education for compliance with requirements set forth in relevant law relating to coursework, student mastery, and field experience in student literacy instruction and the identification of students at risk for learning disabilities utilizing a rubric with metrics that analyze the degree to which each such education preparation program has met each such requirement and (ii) submit the results of such audits to the House Committee on Education and the Senate Committee on Education and Health.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104493D
01/07/2025	House	Referred to Committee on Education

HB 2055 - Student health and safety; responsibility to contact parent of student at imminent risk of suicide; provision of suicide prevention materials required.

Chief Patron: Reaser

Status: In Committee

A BILL to amend and reenact § 22.1-272.1 of the Code of Virginia, relating to student health and safety; responsibility to contact parent of student at imminent risk of suicide; provision of suicide prevention materials required.

SUMMARY AS INTRODUCED:

Student health and safety; responsibility to contact parent of student at imminent risk of suicide; provision of suicide prevention materials required. Requires any person licensed as administrative or instructional personnel by the Board of Education and employed by a local school board who in the scope of his employment has reason to believe, as a result of direct communication from a student, that such student is at imminent risk of suicide to, in addition to contacting at least one of such student's parents to provide notice of the student's mental state, provide to the parent materials on suicide prevention that (i) shall include information on the requirements set forth in current law relating to the safe storage of firearms in the presence of minors and (ii) may include guidance on best practices and strategies for limiting a student's access to lethal means, including firearms and medications. The bill requires any such materials on suicide prevention to be selected in accordance with the guidelines developed by the Board pursuant to applicable law and to include materials that have been pre-approved for such use by the Board.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25104233D
01/07/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2055)

HB 2063 - School employees; reports of certain arrests and convictions.

Chief Patron: Garrett

Status: In Committee

A BILL to amend and reenact §§ 19.2-83.1, 19.2-291.1, 19.2-299.3, and 22.1-279.8 of the Code of Virginia, relating to reports of certain arrests and convictions of school employees; timing; method.

SUMMARY AS INTRODUCED:

Reports of certain arrests and convictions of school employees; timing; method. Requires any probation and parole officer who is supervising a person employed by a local school division in the Commonwealth, upon discovering that such supervised person has been arrested for or convicted of a felony offense or an equivalent offense in another state, to report such arrest or conviction to the Superintendent of Public Instruction and the designated division safety official in the local school division in which such supervised person is employed as soon as practicable but no later than 48 hours after such arrest. Current law requires such report to be made as soon as practicable. The bill also removes the requirement to report certain arrests and convictions of school employees enumerated in law via fax to the fax number identified for the division superintendent or the designated division safety official, as the case may be. However, the requirements in current law to make such reports via certified mail and email are preserved.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101790D
01/07/2025	House	Referred to Committee for Courts of Justice

HB 2066 - School boards; employee criminal history records checks and applications; penalty for noncompliance.

Chief Patron: Garrett

Status: In Committee

A BILL to amend and reenact §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 of the Code of Virginia, relating to school boards; employee background checks and applications; noncompliance; penalty.

SUMMARY AS INTRODUCED:

School boards; employee criminal history records checks and applications; penalty for noncompliance.

Clarifies that certain school board employees who are (i) employed in an in-person or remote capacity or some combination thereof or (ii) fully licensed, provisionally licensed, or unlicensed are subject to the requirements in existing law to undergo a criminal history records check and a search of the registry of founded complaints of child abuse and neglect and to disclose certain criminal history information at the employment application stage and upon arrest. The bill provides that in the event that any school board fails or refuses to perform its duty to require any employee to undergo a criminal history records check as set forth in relevant law, each individual member of such board is guilty of a Class 3 misdemeanor and his position on such school board shall be deemed vacant.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101793D
01/07/2025	House	Referred to Committee on Education
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2066)

HB 2072 - Standards of School Safety; Board of Education, et al., to establish.

Chief Patron: Garrett

Status: In Committee

A BILL to amend the Code of Virginia by adding in Chapter 13.2 of Title 22.1 a section numbered 22.1-253.13:11, relating to Board of Education; Standards of Quality; Standards of School Safety.

SUMMARY AS INTRODUCED:

Board of Education; Standards of Quality; Standards of School Safety. Requires the Board of Education, in collaboration with the Virginia Center for School and Campus Safety and such other stakeholders as it deems appropriate, to establish pursuant to regulation the Standards of School Safety for the purpose of assessing school safety in each local school division in the Commonwealth and each school building therein based on such objective, quantifiable measures of safety as the Board deems appropriate. The bill requires the Board to incorporate compliance with the Standards of School Safety as a school and school division accountability measure for the purposes of the Standards of Accreditation.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101801D
01/07/2025	House	Referred to Committee on Education

HB 2118 - Department of Education; public school accountability; delayed implementation and review of revised public school accountability system; report; emergency.

Chief Patron: Keys-Gamarra

Status: In Committee

A BILL to direct the Department of Education to delay and perform a comprehensive review of the implementation of the revised public school accountability system; report; emergency.

SUMMARY AS INTRODUCED:

Department of Education; public school accountability; delayed implementation and review of revised public school accountability system; report; emergency. Directs the Department of Education to delay for a period of one year the implementation of the revised public school accountability system adopted pursuant to applicable Board of Education regulations in order to conduct a review of and establish a stakeholder advisory committee to solicit input on such revised public school accountability system for the purpose of ensuring that such accountability system is designed to achieve fair, transparent, and actionable results aimed at improving student growth and learning outcomes across the Commonwealth. The bill requires the Department to, by April 1, 2026, (i) publish a report on the process and findings of the review conducted in accordance with the provisions of the bill and (ii) submit to the Governor, the Senate Committee on Education and Health, and the House Committee on Education a plan for modifying and implementing the revised public school accountability system that incorporates the findings of the review conducted and the input from the stakeholder advisory committee established in accordance with the provisions of the bill. The bill contains an emergency clause.

5 Last Events

01/07/2025	House	Prefiled and ordered printed with emergency clause; Offered 01-13-2025 25101066D
01/07/2025	House	Referred to Committee on Education

HB 2164 - Public school funding; certain funding calculations.

Chief Patron: Cole

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-98.3, relating to public school funding; certain funding calculations.

SUMMARY AS INTRODUCED:

Public school funding; certain funding calculations. Requires the Department of Education to calculate the composite index of local ability-to-pay for each school division by excluding the true value of real property that is eligible for certain disabled veteran and surviving spouse property tax exemptions in the locality.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104357D
01/07/2025	House	Committee Referral Pending

HB 2190 - Public schools; school libraries; catalog of print or digital materials available in school libraries and used as instructional materials; development, implementation, and maintenance.

Chief Patron: Freitas

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-206.4, relating to public schools; school libraries; catalog of print or digital materials available in school libraries and used as instructional materials; development, implementation, and maintenance.

SUMMARY AS INTRODUCED:

Public schools; school libraries; catalog of print or digital materials available in school libraries and used as instructional materials; development, implementation, and maintenance. Requires the principal of each public elementary or secondary school or his designee to develop, implement, and maintain in an electronic spreadsheet or substantially similar electronic format a catalog of all print or digital materials, as defined in the bill, available in the school library and all instructional materials, as defined in the bill, used as a part of the school curriculum. The bill requires such catalog to (i) be developed and posted in a publicly accessible location on the school website in a searchable and downloadable format; (ii) identify each item by the item's title, author, and, if applicable, International Standard Book Number, or such other identifying features or information as the principal or his designee deems appropriate; and (iii) be maintained and updated as necessary to accurately reflect all print or digital materials available in the school library and any instructional materials used as a part of the school curriculum.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100471D
01/07/2025	House	Committee Referral Pending
01/09/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2190)

HB 2196 - Public schools; student discipline; Restorative Schools in Virginia Pilot Program; established.

Chief Patron: McQuinn

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-279.6:1, relating to public schools; student discipline; Restorative Schools in Virginia Pilot Program; established.

SUMMARY AS INTRODUCED:

Public schools; student discipline; Restorative Schools in Virginia Pilot Program; established.

Establishes the Restorative Schools in Virginia Pilot Program (the Program), to be administered by the Department of Education (the Department), for the purpose of addressing school discipline issues and promoting evidence-based restorative practices, as that term is defined in the bill, in public schools in the Commonwealth by awarding grants to an eligible school in each superintendent's region in the Commonwealth to be used in developing and implementing a comprehensive plan to integrate evidence-based restorative practices in such schools in accordance with the provisions of the bill. The bill directs the Department to (i) develop the application process by which a school board may apply on behalf of an eligible school, as defined in the bill, in the applicable school division to receive funds pursuant to the Program; (ii) establish criteria for the selection and award of grants pursuant to the Program; and (iii) develop a process for evaluating the progress and performance of each eligible school selected to receive a grant pursuant to the Program in implementing such evidence-based restorative practices and satisfying the Program requirements set forth in the bill. The bill requires any eligible school selected to receive funds pursuant to the Program, in collaboration with the applicable school board, to (a) establish a learning collaborative for the purpose of developing a comprehensive plan for implementing evidence-based restorative practices in such school in accordance with the provisions of the bill and (b) submit to the Department by July 1 of each year immediately following any year for which such eligible school receives a grant a report on the school's progress in implementing such evidence-based restorative practices for the preceding school year.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104246D
01/07/2025	House	Committee Referral Pending

HB 2201 - Public schools; temporarily employed teachers; rules and requirements; extension of time limitation.

Chief Patron: McQuinn

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-302 of the Code of Virginia, relating to public schools; temporarily employed teachers; rules and requirements; extension of time limitation.

SUMMARY AS INTRODUCED:

Public schools; temporarily employed teachers; rules and requirements; extension of time limitation.

Extends from 90 to 180 days the maximum period of time during one school year for which a school board may employ a temporarily employed teacher, as defined in relevant law, to fill a teacher vacancy, unless otherwise approved by the Superintendent of Public Instruction on a case-by-case basis. The bill contains technical amendments.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101342D
01/07/2025	House	Committee Referral Pending

HB 2213 - School boards; driver education; behind-the-wheel driver training.

Chief Patron: McQuinn

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-205 of the Code of Virginia, relating to school boards; driver education; behind-the-wheel driver training.

SUMMARY AS INTRODUCED:

School boards; driver education; behind-the-wheel driver training. Strongly encourages each school board, in recognition of the fact that behind-the-wheel training is an essential school-to-work skill and a vital step in the pathway to obtaining a driver's license and cultivating well-educated teen drivers, to offer as part of its program of driver education behind-the-wheel training either during school hours or before or after school hours, including on weekends.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104166D
01/07/2025	House	Committee Referral Pending

HB 2231 - Public schools; Virginia Opportunity Scholarship Grant Program established.

Chief Patron: Cherry

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-199.8, relating to public schools; Virginia Opportunity Scholarship Grant Program established.

SUMMARY AS INTRODUCED:

Public schools; Virginia Opportunity Scholarship Grant Program established. Establishes the Virginia Opportunity Scholarship Grant Program, to be administered and managed by the Department of the Treasury pursuant to guidelines developed by the Board of Education in collaboration with the Department of the Treasury, for the purpose of ensuring that all children in the Commonwealth have access to quality educational opportunities by annually awarding a grant in the amount of \$5,000 per eligible student, as that term is outlined in the bill, for up to 10,000 eligible students each year. The bill requires the grant funds awarded pursuant to the Program to be used to support qualified educational expenses of attending an accredited private school in the Commonwealth, as enumerated by the bill. The bill also (i) directs the Board of Education, in collaboration with the Department of the Treasury, to develop guidelines for the implementation and administration of the Program; (ii) requires the Board of Education to develop and make available to each school board and each school board to make available to parents at the start of each school year informational materials relating to the Program; and (iii) requires the Department of Education to annually collect data on and include as a part of the Board of Education's Annual Report on the Condition and Needs of Public Schools in Virginia the total student participation in the Program.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102930D
01/07/2025	House	Committee Referral Pending

HB 2237 - Public school employees; suspension; conditions for continued receipt of salary.

Chief Patron: Cousins

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-315 of the Code of Virginia, relating to public school employees; suspension; conditions for continued receipt of salary.

SUMMARY AS INTRODUCED:

Public school employees; suspension; conditions for continued receipt of salary. Clarifies that, except in the case of a public school employee suspended because of being charged by summons, warrant, information, or indictment with the commission of a certain criminal offense, any public school employee who is suspended, regardless of the length of such suspension, shall continue to receive his then applicable salary unless and until the school board, after a hearing, determines otherwise.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100578D
01/07/2025	House	Committee Referral Pending
01/09/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2237)

HB 2244 - Standards of Quality; standards of accreditation; measurement of student educational performance and academic achievement; calculation of proportionality score required.

Chief Patron: Cousins

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-253.13:3 of the Code of Virginia, relating to Standards of Quality; standards of accreditation; measurement of student educational performance and academic achievement; calculation of proportionality score required.

SUMMARY AS INTRODUCED:

Standards of Quality; standards of accreditation; measurement of student educational performance and academic achievement; calculation of proportionality score required. Directs the Board of Education (the Board), in consultation with the Department of Education (the Department), to establish and implement standards for determining and recognizing student educational performance and academic achievement in the form of a weighted proportionality score for each school, to account for no less than five percent of such school's accreditation rating score or metric under the current school accountability system, for the purpose of identifying, accounting for in determining accreditation ratings, and addressing disparities in access to educational resources across racial, ethnic, and socioeconomic groups in public schools in the Commonwealth. The bill requires the Department to (i) develop a metric for calculating the weighted proportionality score for each school using certain variables calculated by the Department, including (a) a variable based on the percentage of each racial, ethnic, and socioeconomic subgroup in such school as compared to the percentage of each such subgroup in the locality in which such school is located, (b) a variable based on access to certain educational resources associated with student educational performance and academic access for each subgroup identified, and (c) any such other variables deemed necessary by the Department; (ii) develop a metric for calculating the improvement of a school's proportionality score received year over year; (iii) assign for each school based on such school's proportionality score a proportionality designation of "highly proportional," "proportional," "somewhat disproportional," and "highly disproportional"; and (iv) require any school board that contains within the school division a school assigned a proportionality designation of "highly disproportional" to develop and submit to the Department a remediation plan detailing the actions such school board will take to reduce disparities in access to education resources. The bill contains provisions providing for the weighted proportionality score to be accounted for in the school accreditation process for each school, including the inclusion of such proportionality scores and associated data in any annual reports and considerations required as a part of the accreditation process.

The bill directs the Board to submit to the U.S. Department of Education within 90 days of the effective date of the bill any amendments necessary to its state plan pursuant to the federal Elementary and Secondary Education Act, as amended, that are necessary to implement the provisions of the act. Finally, the bill requires its provisions to be implemented beginning with the 2025-2026 school year.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101067D
01/07/2025	House	Committee Referral Pending

HB 2257 - School safety; employment of school security officers; criteria.

Chief Patron: Kent

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-280.2:1 of the Code of Virginia, relating to school safety; employment of school security officers; criteria.

SUMMARY AS INTRODUCED:

School safety; employment of school security officers; criteria. Modifies the criteria that an individual employed as a school security officer, as defined by applicable law, must satisfy in order to carry a firearm in the performance of his duties by eliminating the requirement that within 10 years immediately prior to being hired, he was either an active law-enforcement officer, as defined by applicable law, in the Commonwealth or was employed by a law-enforcement agency of the United States or any state or political subdivision thereof. The bill instead requires any such individual to be age 75 or younger at the time he is hired to be a school security officer, in addition to the other requirements set forth in applicable law, in order to carry a firearm in the performance of his duties.

5 Last Events

01/07/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104322D
01/07/2025	House	Committee Referral Pending
01/09/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2257)

HB 2278 - School boards or division superintendents; review accessibility challenges in the local school division; report.

Chief Patron: Price

Status: Committee Referral Pending

A BILL to require each school board or division superintendent to review accessibility challenges in the local school division. Report.

SUMMARY AS INTRODUCED:

School boards or division superintendents; review accessibility challenges in the local school division; report. Requires each school board or division superintendent, in consultation with the Virginia Board for People with Disabilities and such other stakeholders as it deems appropriate, to review the extent to which (i) public elementary and secondary school buildings and grounds in the local school division present physical accessibility challenges and barriers for individuals with disabilities, including challenges and barriers that may prevent such individuals from fully participating in school activities; (ii) challenges in access to programming and supports exist for individuals with physical disabilities at public elementary and secondary schools in the local school division; (iii) such schools have begun or plan to address and eliminate all such challenges and barriers; and (iv) state agencies can assist such schools to address and eliminate all such challenges and barriers and fully comply with all applicable state and federal laws. The bill requires each school board or division superintendent to report the findings of such review and any associated recommendations to the General Assembly no later than November 1, 2025.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104281D
01/08/2025	House	Committee Referral Pending

HB 2286 - Department of Education; paid parental and family leave program for certain school board employees.

Chief Patron: Coyner

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-289.3, relating to Department of Education; paid parental and family leave program for certain school board employees.

SUMMARY AS INTRODUCED:

Department of Education; paid parental and family leave program for certain school board employees.

Requires the Department of Education to establish and administer a paid parental and family leave program in which school boards may opt to participate and by which any individual employed full time for at least the immediately preceding three months by such a participating school board shall, after submitting to the school board an application form approved by the Department and with such supporting documentation as may be required by the Department, receive six weeks of paid leave at 50 percent of the employee's regular salary to care for a family member facing a serious health condition or emergency or six weeks of paid leave at 100 percent of the employee's regular salary following the birth, adoption, or foster placement of such employee's child, with certain terms and conditions set forth in the bill. The bill provides that the program shall be funded with such funds as may be provided pursuant to the general appropriation act and that the Department shall reimburse participating school boards for paid parental leave and paid family leave provided pursuant to the program.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102877D
01/08/2025	House	Committee Referral Pending

HB 2287 - Guidelines and policies on school-connected overdose; response and parental notification.

Chief Patron: Coyner

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-272.1:1 of the Code of Virginia, relating to guidelines and policies on school-connected overdose; response and parental notification.

SUMMARY AS INTRODUCED:

Guidelines and policies on school-connected overdose; response and parental notification. Adjusts the contents of the guidelines that the Board of Education is required to establish for school-connected overdose response and parental notification policies by requiring such guidelines to include guidance and model language for the development and implementation of a policy requiring each school board to provide within 24 hours of any school-connected overdose notification to the parent of each student within the local school division and criteria for ensuring sensitivity to the privacy interests of affected individuals in issuing such notification. The bill also requires each school board to notify the parent of each student in the local school division of any school-connected overdose within 24 hours of the overdose occurring in accordance with the guidance and criteria provided by the Board of Education.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103388D
01/08/2025	House	Committee Referral Pending

HB 2291 - Public schools; textbooks and other high-quality instructional materials.

Chief Patron: Coyner

Status: Committee Referral Pending

A BILL to amend and reenact §§ 22.1-1, 22.1-238, 22.1-239, 22.1-241, 22.1-242, 22.1-243, 22.1-253.13:1, 22.1-253.13:2, 22.1-253.13:3, 22.1-253.13:5, 22.1-253.13:6, and 23.1-902.1 of the Code of Virginia, relating to public schools; textbooks and other high-quality instructional materials.

SUMMARY AS INTRODUCED:

Public schools; textbooks and other high-quality instructional materials. Makes several changes relating to the textbooks and other high-quality instructional materials that are utilized as the curriculum basis for public elementary and secondary school student instruction, including (i) defining such term for the purpose of various laws and regulations relating to approval, procurement, and no-cost provision of such materials; (ii) requiring each local school board to adopt and implement textbooks and other high-quality instructional materials in English language arts for grades six through 12 and mathematics, science, and history and social studies for grades kindergarten through 12 and requiring the Department of Education to support such local adoption and implementation in several ways, including by consolidating and simplifying the applications for all state and federal programs that provide funding to local school boards into a single application; and (iii) requiring each education preparation program offered by a public institution of higher education or private institution of higher education or alternative certification program that provides training for any student seeking initial licensure by the Board of Education with an endorsement in early/primary education preschool through grade three, elementary education preschool through grade six, middle education grades six through eight, and secondary education grades six through 12 to include a program of coursework and clinical experience and require all such students to demonstrate mastery in identifying and implementing textbooks and other high-quality instructional materials.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104238D
01/08/2025	House	Committee Referral Pending

HB 2295 - Public elementary and secondary schools; student discipline; reports of certain acts to law enforcement and parents; failure to make required reports prohibited; penalty.

Chief Patron: Earley

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-279.3:1 of the Code of Virginia, relating to public elementary and secondary schools; student discipline; reports of certain acts to law enforcement and parents; failure to make required reports prohibited; penalty.

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; student discipline; reports of certain acts to law enforcement and parents; failure to make required reports prohibited; penalty. Makes (i) the failure of any principal to report, in accordance with applicable law, incidents involving certain school-based offenses to (a) law-enforcement or (b) the parent of any minor student who is the specific object of such an incident a Class 3 misdemeanor and (ii) any subsequent conviction under the provisions of the bill or any conviction for a substantially similar offense under the law of any political subdivision of the Commonwealth, any state or territory of the United States or any political subdivision thereof, the District of Columbia, or the United States a Class 2 misdemeanor.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100437D
01/08/2025	House	Committee Referral Pending
01/09/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2295)

HB 2297 - School boards; employment of school resource officers in each public elementary and secondary school.

Chief Patron: Earley

Status: Committee Referral Pending

A BILL to amend and reenact §§ 9.1-110, 9.1-184, 22.1-253.13:2, and 22.1-280.2:3 of the Code of Virginia, relating to school boards; employment of school resource officers in each public elementary and secondary school.

SUMMARY AS INTRODUCED:

School boards; employment of school resource officers in each public elementary and secondary school. Requires each school board to enter into a collaborative agreement with the local law-enforcement agency to employ at least one school resource officer in each public elementary and secondary school in the local school division and provides that no school board shall be granted any full or partial waiver from such staffing requirements. The bill contains a contingent effective date that states that the foregoing requirement shall become effective beginning with the fiscal year in which funding has been provided pursuant to the general appropriation act to fully fund such requirement.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102107D
01/08/2025	House	Committee Referral Pending

HB 2299 - Computer trespass; elementary and secondary schools; school board; penalty.

Chief Patron: Earley

Status: Committee Referral Pending

A BILL to amend and reenact § 18.2-152.4 of the Code of Virginia, relating to computer trespass; elementary and secondary schools; school board; penalty.

SUMMARY AS INTRODUCED:

Computer trespass; elementary and secondary schools; school board; penalty. Makes it a Class 6 felony for the offense of computer trespass when such offense is committed against any public, private, or religious elementary or secondary school or any school board.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100782D
01/08/2025	House	Committee Referral Pending
01/09/2025	House	Impact statement from VCSC (HB2299)

HB 2304 - Parents who provide home instruction; options for providing evidence of progress.

Chief Patron: Earley

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-254.1 of the Code of Virginia, relating to parents who provide home instruction; options for providing evidence of progress.

SUMMARY AS INTRODUCED:

Parents who provide home instruction; options for providing evidence of progress. Clarifies that any parent who elects to provide home instruction for his child may elect to provide, for the purpose of satisfying the requirement to provide the division superintendent with evidence of the child's progress, any evaluation or assessment that the division superintendent determines to indicate that the child is achieving an adequate level of educational growth and progress.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100627D
01/08/2025	House	Committee Referral Pending
01/13/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2304)

HB 2338 - Public education; concurrent enrollment; high school graduation.

Chief Patron: Batten

Status: Committee Referral Pending

A BILL to amend and reenact §§ 22.1-1, 22.1-206.3, 22.1-253.13:1, 22.1-253.13:3, 22.1-253.13:4, 23.1-100, 23.1-301, 23.1-506, 23.1-509, 23.1-905.1, 23.1-907, 23.1-908, 23.1-1002, 23.1-2904, and 23.1-2906.1 of the Code of Virginia, relating to public education; concurrent enrollment; high school graduation.

SUMMARY AS INTRODUCED:

Public education; concurrent enrollment; high school graduation. Makes several changes relating to graduation from a public high school in the Commonwealth, including (i) eliminating the requirement for a student to complete one virtual course in order to graduate from high school and (ii) specifying that various options and requirements relating to earning career and technical education credentials for the purpose of satisfying high school graduation requirements are required to be high-demand career and technical education credentials. The bill also defines and thereby distinguishes the concepts of dual enrollment and concurrent enrollment in the context of high school students' participation in college-level coursework and requires the agreements for postsecondary attainment between school boards and comprehensive community colleges and certain other educational institutions to specify the credit available for dual enrollment and concurrent enrollment courses. The provisions of the bill amending the requirements for such agreements and for certain parental notification plans have a delayed effective date of August 1, 2026.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102028D
01/08/2025	House	Committee Referral Pending

HB 2341 - Department of Education; culturally responsive and language-appropriate

Chief Patron: Shin

Status: Committee Referral Pending

A BILL to require guidance and policies governing the provision of culturally responsive and language-appropriate mental health support and services.

SUMMARY AS INTRODUCED:

Department of Education; culturally responsive and language-appropriate mental health support and services; guidance and policies. Requires, no later than October 1, 2025, the Department of Education to develop, adopt, and provide to each local school board guidance on the adoption of policies governing the provision of culturally responsive and language-appropriate mental health support and services for students in the local school division and requires each local school board, no later than January 1, 2026, to develop and adopt such policies in the local school division that are consistent with the guidelines adopted and provided by the Department.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104498D
01/08/2025	House	Committee Referral Pending

HB 2360 - High school diploma seal of biliteracy; designation as high-demand industry workforce credential for certain purposes.

Chief Patron: Wilt

Status: Committee Referral Pending

A BILL to amend and reenact §§ 22.1-253.13:1 and 22.1-253.13:4 of the Code of Virginia, relating to high school diploma seal of biliteracy; designation as high-demand industry workforce credential for certain purposes.

SUMMARY AS INTRODUCED:

High school diploma seal of biliteracy; designation as high-demand industry workforce credential for certain purposes. Requires the Board of Education to include on its list of industry workforce credentials its diploma seal of biliteracy and to consider such seal to be a high-demand industry workforce credential for the purpose of satisfying graduation requirements and determining and calculating high school student readiness in its school accountability system.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102535D
01/08/2025	House	Committee Referral Pending

HB 2373 - Public elementary and secondary school students; parents' bill of rights established.

Chief Patron: Higgins

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-1.1, relating to public elementary and secondary school students; parents' bill of rights established.

SUMMARY AS INTRODUCED:

Public elementary and secondary school students; parents' bill of rights established. Establishes, consistent with § 1-240.1 of the Code of Virginia, several enumerated rights for the parents of each public elementary or secondary school student in the Commonwealth, including the right to review any books, curricula, or instructional materials being taught or made available to their child and the right to be notified of any situation that directly affects their child's safety at school.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25102827D
01/08/2025	House	Committee Referral Pending

HB 2381 - National Teacher Certification Incentive Reward Program and Fund; eligibility; incentive grant awards.

Chief Patron: Maldonado

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-299.2 of the Code of Virginia, relating to National Board Certification Incentive Reward Program and Fund; incentive grant awards.

SUMMARY AS INTRODUCED:

National Teacher Certification Incentive Reward Program and Fund; eligibility; incentive grant awards. Renames the National Teacher Certification Incentive Reward Program and Fund as the National Board Certification Incentive Reward Program and Fund, expands eligibility for incentive grant awards from such Fund pursuant to such Program from solely teachers who have obtained national certification from the National Board for Professional Teaching Standards to (i) all public school staff who are candidates for initial national certification or maintenance of national certification to cover certain costs of obtaining or maintaining such certification and (ii) all public school staff who have successfully obtained or maintained such certification. The bill also declares as eligible for an annual incentive grant award in the amount of \$7,500 all public school staff who have obtained or maintained such certification and an additional \$2,500 in any year during the life of certificate in which the public school staff member is employed in a Title 1 school. Current law declares as eligible for an annual incentive grant award of \$5,000 in the first year and \$2,500 in each subsequent year all teachers who have obtained or maintained such certification.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104508D
01/08/2025	House	Committee Referral Pending

HB 2400 - Public elementary and secondary school libraries; model policies for review of print and audiovisual materials; sexually explicit visual content prohibited.

Chief Patron: Scott, P.A.

Status: Committee Referral Pending

A BILL to amend and reenact §§ 18.2-391.1 and 22.1-16.8 of the Code of Virginia, relating to public elementary and secondary school libraries; model policies for review of print and audiovisual materials; sexually explicit visual content prohibited.

SUMMARY AS INTRODUCED:

Public elementary and secondary school libraries; model policies for review of print and audiovisual materials; sexually explicit visual content prohibited. Requires the Department of Education to develop and make available to each school board model policies prohibiting any school library in any public elementary or secondary school from obtaining or possessing any print or audiovisual materials that contain sexually explicit visual content, as that term is defined in the bill. The bill requires such model policies to (i) require the review of any print or audiovisual material that is (a) made available to any such school for placement in any school library or (b) accessible to students in any school library for the purpose of determining whether such material contains sexually explicit visual content; (ii) provide for the removal or exclusion from any school library of any print or audiovisual material that, upon review, is determined to contain sexually explicit visual content; and (iii) establish guidelines for implementing such policies in accordance with the provisions of the bill to ensure compliance with the First Amendment to the Constitution of United States and Article 1, Section 12 of the Constitution of Virginia. The bill requires each school board to adopt policies that are consistent with but may be more comprehensive than the model policies adopted by the Department pursuant to the bill. Finally, the bill amends the exception in current law to the prohibition of certain sales and loans to juveniles for the purchase, distribution, exhibition, or loan of certain materials to schools to clarify that the exception does not apply in the case of public school libraries as provided in the provisions of the bill.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100352D
01/08/2025	House	Committee Referral Pending

HB 2403 - School boards; panic alarm systems in each school required.

Chief Patron: Higgins

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-79.4:1, relating to school boards; panic alarm systems.

SUMMARY AS INTRODUCED:

School boards; panic alarm systems in each school required. Requires each school board to equip each public elementary and secondary school building in the local school division with a panic alarm system that includes at least one panic alarm device in each classroom or other room in the building which students will be present and that adheres to nationally recognized industry standards. The bill defines "panic alarm system" as a silent security system by which the user manually activates a device that sends a non-audible signal to the local 9-1-1 public safety answering point that indicates a school security emergency that requires immediate response and assistance from such public safety answering point, including a non-fire evacuation, lockdown, medical emergency, or active shooter situation. The bill has a delayed effective date of July 1, 2026.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103665D
01/08/2025	House	Committee Referral Pending
01/13/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2403)

HB 2418 - Certain applicants for employment in public schools; certain official documentation required.

Chief Patron: Scott, P.A.

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-296.6, relating to certain applicants for employment in public schools; certain official documentation required.

SUMMARY AS INTRODUCED:

Certain applicants for employment in public schools; certain official documentation required. Directs each school board to require on its application for employment for any individual whose position will involve the provision of direct instruction or support to elementary school students or students with disabilities, whether on a full-time or part-time or on a permanent or temporary basis, official documentation of the individual's criminal, educational, and employment history for at least the immediately preceding three years.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100821D
01/08/2025	House	Committee Referral Pending
01/13/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2418)

HB 2419 - Superintendent of Public Instruction; programs providing instructional experience in agriculture, animal care, or horse riding; exemption from licensure.

Chief Patron: Webert

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-289.030 of the Code of Virginia, relating to Superintendent of Public Instruction; programs providing instructional experience in agriculture, animal care, or horse riding; exemption from licensure.

SUMMARY AS INTRODUCED:

Superintendent of Public Instruction; programs providing instructional experience in agriculture, animal care, or horse riding; exemption from licensure. Declares that programs providing instructional experience in agriculture, animal care, or horse riding are not child day programs and are therefore exempt from the licensure of child day programs by the Superintendent of Public Instruction.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100506D
01/08/2025	House	Committee Referral Pending

HB 2439 - Interstate Teacher Mobility Compact.

Chief Patron: Glass

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding in Title 22.1 a chapter numbered 30, consisting of a section numbered 22.1-387, relating to Interstate Teacher Mobility Compact.

SUMMARY AS INTRODUCED:

Interstate Teacher Mobility Compact. Enters the Commonwealth into the Interstate Teacher Mobility Compact, the purpose of which is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. The Compact is presently in effect, as it has reached the enactment threshold of 10 state members.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101912D
01/08/2025	House	Committee Referral Pending

HB 2440 - Health education and family life education; certain videos and animations relating to human development inside the uterus.

Chief Patron: Scott, P.A.

Status: Committee Referral Pending

A BILL to amend and reenact §§ 22.1-207 and 22.1-207.1:1 of the Code of Virginia, relating to health education and family life education; certain videos and animations relating to human development inside the uterus.

SUMMARY AS INTRODUCED:

Health education and family life education; certain videos and animations relating to human development inside the uterus. Requires health education instruction to include an oral, written, or digital lesson, lecture, or presentation about human biology relating to pregnancy and human development inside the uterus, including (i) a high-definition ultrasound video, at least three minutes in duration, showing the development of the brain, heart, sex organs, and other vital organs in early fetal development and (ii) a high-quality, computer-generated rendering or animation showing the process of fertilization and every stage of human development inside the uterus, noting significant markers in cell growth and organ development for each significant marker of pregnancy until birth. The bill requires any family life education curriculum or similar curriculum offered by a local school division that includes any oral, written, or digital lesson, lecture, or presentation about sexual activity and pregnancy in the context of student health or healthy relationships to also include such a video and rendering or animation.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25101429D
01/08/2025	House	Committee Referral Pending
01/09/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2440)

HB 2454 - Board of Education; public school accountability system; Three "E" Readiness Framework; include and incentivize work-based learning experiences.

Chief Patron: Rasoul

Status: Committee Referral Pending

A BILL to direct the Board of Education to revise its Three "E" Readiness Framework to include and incentivize participation in work-based learning experiences.

SUMMARY AS INTRODUCED:

Board of Education; public school accountability system; Three "E" Readiness Framework; include and incentivize work-based learning experiences. Directs the Board of Education to revise its Three "E" Readiness Framework: Employment, Enlistment, and Enrollment, adopted pursuant to the public school accountability system to measure high school student postsecondary readiness, to include as an indicator of postsecondary readiness and incentivize participation in and completion of work-based learning experiences.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104601D
01/08/2025	House	Committee Referral Pending
01/14/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2454)

HB 2455 - Public high school students; opportunity to earn associate degree during high school to reduce college debt.

Chief Patron: Rasoul

Status: Committee Referral Pending

A BILL to amend and reenact §§ 22.1-1, 22.1-237.2, 22.1-237.3, 22.1-237.4, 22.1-253.13:1, 23.1-100, 23.1-907, and 23.1-908 of the Code of Virginia, relating to postsecondary credit and degree agreements; College and Career Ready Virginia Program; opportunity to earn associate degree during high school.

SUMMARY AS INTRODUCED:

Public high school students; opportunity to earn associate degree during high school to reduce college debt. Expands the scope of postsecondary credit and degree agreements currently required between school boards and comprehensive community colleges and of the College and Career Ready Virginia Program by requiring such agreements and Program to provide for the opportunity for any qualified high school student to earn an associate degree during high school, through dual enrollment or concurrent enrollment or any combination thereof, including the opportunity to earn an associate degree for which the credits fully transfer to and contribute to the student's preferred program of study at one or more baccalaureate public institutions of higher education.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104270D
01/08/2025	House	Committee Referral Pending

HB 2460 - Board of Education; Standards of Learning; incorporation of media literacy and digital citizenship.

Chief Patron: Scott, P.A.

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-253.13:1 of the Code of Virginia, relating to Board of Education; Standards of Learning; incorporation of media literacy and digital citizenship.

SUMMARY AS INTRODUCED:

Board of Education; Standards of Learning; incorporation of media literacy and digital citizenship. Requires the Board of Education to consider, during each regularly scheduled revision to the Standards of Learning and any associated curriculum framework, including the Digital Learning Integration Standards of Learning, incorporating media literacy and digital citizenship standards, as such terms are defined in the bill, at each grade level.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25100546D
01/08/2025	House	Committee Referral Pending

HB 2465 - Education and workforce data ecosystem in the Commonwealth; Virginia Education and Workforce Data Governing Board and Office of Virginia Education and Workforce Data established.

Chief Patron: Willett

Status: Committee Referral Pending

A BILL to amend and reenact §§ 2.2-203.2:4, 2.2-2006, 2.2-2036, 2.2-2041, 2.2-2101, 2.2-2238, 23.1-203, 23.1-627.3, and 23.1-903.4 and to amend the Code of Virginia by adding sections numbered 2.2-2014.1 and 2.2-2014.2, relating to education and workforce data ecosystem in the Commonwealth; Virginia Education and Workforce Data Governing Board and Office of Virginia Education and Workforce Data established.

SUMMARY AS INTRODUCED:

Education and workforce data ecosystem in the Commonwealth; Virginia Education and Workforce Data Governing Board and Office of Virginia Education and Workforce Data established. Establishes in the executive branch of state government the 10-member Virginia Education and Workforce Data Governing Board and establishes with the Virginia Information Technologies Agency a supporting Office of Virginia Education and Workforce Data to (i) govern, administer, and support the ecosystem of education and workforce data collection and analysis systems in the Commonwealth, defined in the bill as the Commonwealth Data Trust, the Virginia Longitudinal Data System, the Virginia Office of Education Economics, and the Virginia Workforce Data Trust, and (ii) replace several separate data system governance and administration structures established in current law. The bill renames the Office of Education and Labor Market Alignment as the Virginia Office of Education Economics and directs its governance by the Board. The bill establishes several powers and duties for such Board and Office, certain of which are subject to delayed implementation dates.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104510D
01/08/2025	House	Committee Referral Pending

HB 2471 - Expansion of Medicaid services for students at public schools; certain platforms, surveys, and analyses.

Chief Patron: Rasoul

Status: Committee Referral Pending

A BILL to require certain platforms, surveys, and analyses relating to Medicaid billing for reimbursable services rendered at school sites; report.

SUMMARY AS INTRODUCED:

Expansion of Medicaid services for students at public schools; certain platforms, surveys, and analyses. Requires the Department of Education to enter into one or more statewide contracts with providers of a platform for Medicaid billing for reimbursable services rendered at school sites that any school board may utilize at no cost to facilitate, track, and coordinate such billing. The bill requires the Department to survey each local school division to determine which school divisions bill Medicaid for reimbursable services rendered at school sites, the types of services that are billed, and the amounts for which such services are billed and to report its findings to the Chairmen of the House Committee on Education, the Senate Committee on Education and Health, and the School Health Services Committee no later than August 1, 2025. The bill also requires the School Health Services Committee to collaborate with local school divisions and such other stakeholders as it deems necessary to identify barriers to Medicaid billing for reimbursable services rendered at school sites in each local school division, with a particular focus on local school divisions in which such Medicaid billing is unutilized or underutilized.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104383D
01/08/2025	House	Committee Referral Pending

HB 2474 - School resource officers and school security officers; crisis intervention training.

Chief Patron: Higgins

Status: Committee Referral Pending

A BILL to amend and reenact § 9.1-102 of the Code of Virginia, relating to school resource officers and school security officers; crisis intervention training.

SUMMARY AS INTRODUCED:

School resource officers and school security officers; crisis intervention training. Requires compulsory minimum training standards for school resource officers and school security officers to include crisis intervention training.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103681D
01/08/2025	House	Committee Referral Pending

HB 2511 - Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund.

Chief Patron: Taylor

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-299.2 of the Code of Virginia, relating to Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund.

SUMMARY AS INTRODUCED:

Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program, collectively referred to as the Programs. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate.

5 Last Events

01/08/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103705D
01/08/2025	House	Committee Referral Pending
01/13/2025	House	Fiscal Impact Statement from Department of Planning and Budget (HB2511)

HB 2543 - Department of Education; model memorandum of understanding; counseling from school counselors by way of telehealth.

Chief Patron: Laufer

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-272.2 of the Code of Virginia, relating to Department of Education; model memorandum of understanding; partnerships with community mental health services providers or a nationally recognized school-based telehealth provider; counseling from school counselors by way of telehealth.

SUMMARY AS INTRODUCED:

Department of Education; model memorandum of understanding; counseling from school counselors by way of telehealth. Provides that the model memorandum of understanding developed by the Department of Education for partnerships with community mental health services providers or school-based telehealth providers shall include procedures allowing for students to receive counseling from school counselors by way of telehealth. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

5 Last Events

01/10/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25104627D
01/10/2025	House	Committee Referral Pending

HB 2583 - Celeste's Law;Board of Education; model policy; school bathroom safety checks.

Chief Patron: Cordoza

Status: Committee Referral Pending

A BILL to require the Board of Education to adopt and distribute to each local school board a model policy regarding school bathroom safety checks.

SUMMARY AS INTRODUCED:

Celeste's Law;Board of Education; model policy; school bathroom safety checks. Requires the Board of Education to develop, adopt, and distribute to each local school board a model policy regarding bathroom safety checks in public elementary and secondary schools during normal school hours that includes consideration of appropriate staffing, the frequency of such checks, and any other topics that the Board deems relevant.

5 Last Events

01/13/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25103500D
01/13/2025	House	Committee Referral Pending

HB 2584 - School boards; employment of counsel.

Chief Patron: Cordoza

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-82 of the Code of Virginia, relating to school boards; employment of counsel.

SUMMARY AS INTRODUCED:

School boards; employment of counsel. Clarifies that any school board, whether elected or appointed, may employ the attorney for the Commonwealth or other counsel to advise it concerning any legal matter or to represent it, any member thereof, or any school official in any legal proceeding to which the school board, member, or official may be a party when such proceeding is instituted by or against it or against the member or official by virtue of his actions in connection with his duties as such member or official.

5 Last Events

01/13/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25103507D
01/13/2025	House	Committee Referral Pending

HB 2590 - Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program established.

Chief Patron: Cole

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding a section numbered 22.1-204.3, relating to Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program established.

SUMMARY AS INTRODUCED:

Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program established. Directs the Department of Education to establish the Virginia Student Training Employment Pipeline for U.S. Procurement (STEP UP) Grant Fund and Program for the purpose of awarding grants on a competitive basis to any student enrolled in the eleventh or twelfth grade at a public high school in the Commonwealth or enrolled at a comprehensive community college or historically black college or university in the Commonwealth who enters into an agreement with an entity located in the relevant local school division or region that has a procurement contract with the federal government whereby such entity agrees to provide assistance to the student to obtain, prior to graduation, any federal security clearance at the public trust or national security level and any other education, training, or credential that is necessary for the student to be prepared for employment with such entity upon graduation in exchange for a commitment from the student to accept and remain in such an employment position for an agreed-upon period of time after graduation. The bill requires the Department, in awarding grants pursuant to the Program, to give priority to students from middle-income or low-income families.

5 Last Events

01/13/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25101044D
01/13/2025	House	Committee Referral Pending

HB 2601 - Virginia Longitudinal Data System; participation; audit; student data standardization and integration.

Chief Patron: Glass

Status: Committee Referral Pending

A BILL to amend and reenact §§ 2.2-2036, 22.1-259, and 23.1-203 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 23.1-204.2, relating to Virginia Longitudinal Data System; participation; audit; student data standardization and integration.

SUMMARY AS INTRODUCED:

Virginia Longitudinal Data System; participation; audit; student data standardization and integration.

Requires each public institution of higher education, local school division, public elementary or secondary school, and local board of social services and the Department of Education, the Virginia Employment Commission, the Virginia Growth and Opportunity Board, the Department of Workforce Development and Advancement, and the State Department of Social Services to participate in the Virginia Longitudinal Data System (VLDS) administered by the State Council of Higher Education. The bill requires the Office of Data Governance and Analytics to annually audit VLDS for compliance with relevant state and federal privacy laws. The bill also requires every teacher in every public school in the Commonwealth to keep an accurate daily record of attendance of all children, both (i) during a roll call at the beginning of the school day and (ii) for each class period, in accordance with regulations prescribed by the Board of Education. Current law requires such a daily record of attendance but is silent on records of attendance for each class period. The bill requires the Board of Education to prescribe by regulation uniform class grading standards based on daily student attendance in such class that, at minimum, establish a maximum number of student unexcused absences per daily class period that are permitted before such student shall be deemed to have failed such class. The bill requires the Department of Education to establish uniform processes for the standardization of student data in each local school division, including the aforementioned student attendance data, and the integration of such data into the Virginia Longitudinal Data System in order to ensure efficient, seamless, and full compliance with the participation requirements established in the bill. The bill finally requires, with such funds as may be appropriated for such purpose pursuant to the general appropriation act, the Department of Education to (a) provide funding and logistical support to local school divisions for the information technology improvements necessary for such data standardization and integration, giving preference to rural school divisions that have greater need for assistance, and (b) create a statewide dashboard providing real-time data analytics for policymakers and educators.

5 Last Events

01/13/2025	House	Prefiled and ordered printed; Offered 01-13-2025 25103035D
01/13/2025	House	Committee Referral Pending

HB 2606 - Students with disabilities; due process hearings; certain verified statement required of complainant.

Chief Patron: Ware

Status: Committee Referral Pending

A BILL to require the Board of Education to amend its regulations relating to due process hearings for students with disabilities.

SUMMARY AS INTRODUCED:

Students with disabilities; due process hearings; certain verified statement required of complainant.
Requires the Board of Education to amend its regulations relating to due process hearings for students with disabilities to provide that a party may not have a due process hearing until that party or the attorney representing the party files a notice that includes a verified statement that the complaint includes only claims that are substantively different from any other claims still actively being considered or decisions rendered from a previously filed due process hearing request and for which all appeal procedures have been exhausted.

5 Last Events

01/13/2025	House	Presented and ordered printed 25104660D
01/13/2025	House	Committee Referral Pending

HB 2618 - Public school buildings; indoor air quality standards.

Chief Patron: Helmer

Status: Committee Referral Pending

A BILL to amend the Code of Virginia by adding in Chapter 9 of Title 22.1 an article numbered 4, consisting of sections numbered 22.1-141.3 through 22.1-141.9, relating to public school buildings; indoor air quality standards.

SUMMARY AS INTRODUCED:

Public school buildings; indoor air quality standards. Establishes several enumerated requirements for school boards to ensure indoor air quality in each public school building in the local school division, including (i) identifying a designated individual to oversee the establishment of and adherence to a preventive maintenance schedule for the heating, ventilation, and air conditioning (HVAC) system in each such building and the implementation of the use of general or local exhaust ventilation in areas of each such building where housekeeping and maintenance activities involve the use of equipment or products that could reasonably be expected to result in hazardous chemical or particulate exposures, among other things; (ii) controlling microbial and fungal contamination in each such building by promptly repairing water intrusion that can promote microbial or fungal growth; (iii) ensuring indoor air quality during renovation and remodeling or new construction in various ways; and (iv) keeping school building system maintenance records. The bill also requires the Department of Education to establish and administer a school board employee complaint and resolution process relating to indoor air quality in public school buildings.

5 Last Events

01/13/2025	House	Presented and ordered printed 25104250D
01/13/2025	House	Committee Referral Pending

HB 2620 - School boards; certain examinations to be made available to students who satisfy compulsory school attendance requirements.

Chief Patron: Oates

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-254.1 of the Code of Virginia, relating to school boards; certain examinations to be made available to students who satisfy compulsory school attendance requirements.

SUMMARY AS INTRODUCED:

School boards; certain examinations to be made available to students who satisfy compulsory school attendance requirements. Requires school boards to make Advanced Placement (AP), Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), and PreACT examinations available to any student whose parents satisfy the compulsory attendance requirements set forth in relevant law, including by having the student taught by a tutor or teacher of qualifications prescribed by the Board of Education and approved by the division superintendent.

5 Last Events

01/13/2025	House	Presented and ordered printed 25102529D
01/13/2025	House	Committee Referral Pending

HB 2640 - Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

Chief Patron: Henson

Status: Committee Referral Pending

A BILL to amend and reenact § 22.1-279.8 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-23.6, relating to Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

SUMMARY AS INTRODUCED:

Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies. Provides for the Department of Education to develop and post on its official website guidelines and information relating to virtual or online learning. Such guidelines and information shall include (i) statewide policies relating to virtual learning, (ii) the availability of online or virtual learning options and pertinent information on such options, and (iii) guidelines for educators and schools relating to online or virtual learning policies and best practices. In addition, the bill requires each K-12 school in the Commonwealth to include as a component of its annual safety audit a review of the school's plan for school closures due to public health emergencies. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

5 Last Events

01/13/2025	House	Presented and ordered printed 25104936D
01/13/2025	House	Committee Referral Pending

HJ 67 - Fair school funding reform; joint committee of various House and Senate committees to study.

Chief Patron: Simonds

Status: Failed

Establishing a joint committee of the House Committee on Appropriations, the House Committee on Education, the Senate Committee on Finance and Appropriations, and the Senate Committee on Education and Health to study fair school funding reform. Report.

24107115D

SUMMARY AS PASSED HOUSE:

Study; joint committee of the House Committee on Education and the Senate Committee on Education and Health to study fair school funding reform; report. Establishes a joint committee consisting of five members of the House Committee on Education and three members of the Senate Committee on Education and Health to study fair school funding reform by, among other things, utilizing the recommendations from the Joint Legislative Audit and Review Commission in its July 2023 report, "Virginia's K-12 Funding Formula," and any stakeholder input and feedback received by the joint committee to produce and submit to the Division of Legislative Automated Services by the first day of the 2025 Regular Session of the General Assembly an executive summary of its findings and recommendations.

5 Last Events

03/01/2024	Senate	Reported from Rules with substitute
03/01/2024	Senate	Committee substitute printed 24108716D-S1
03/01/2024	Senate	Rereferred to Finance and Appropriations
03/04/2024	Senate	Continued to 2025 in Finance and Appropriations (15-Y 0-N)
11/19/2024	Senate	Left in Finance and Appropriations

HJ 441 - Study; Virginia Commission on Youth; policies to support student mental health in Virginia's elementary and secondary schools; report.

Chief Patron: Martinez

Status: Committee Referral Pending

Directing the Virginia Commission on Youth to study and recommend policies to support student mental health in Virginia's elementary and secondary schools. Report.

SUMMARY AS INTRODUCED:

Study; Virginia Commission on Youth; policies to support student mental health in Virginia's elementary and secondary schools; report. Directs the Virginia Commission on Youth to undertake a study on policies to support student mental health in Virginia's elementary and secondary schools, with a focus on improving funding and other resources, training and professional development, partnerships with health services, curriculum development, research and evaluation, and public awareness campaigns. The Behavioral Health Commission, along with the staffs of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations, are directed to provide assistance to the Commission during the course of the two-year study.

5 Last Events

01/05/2025	House	Prefiled and ordered printed; Offered 01-08-2025 25103869D
01/05/2025	House	Committee Referral Pending

Chief Patron: McPike

Status: Failed

A BILL to amend and reenact §§ 22.1-1, as it is currently effective and as it shall become effective, 22.1-253.13:3, and 22.1-253.13:5, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to Board of Education; creation and maintenance of Virginia Parent Data Portal; report.

24102892D

SUMMARY AS INTRODUCED:

Board of Education; creation and maintenance of Virginia Parent Data Portal. Requires the Board of Education, on or before July 1, 2025, to create and maintain the Virginia Parent Data Portal that, among other things, (i) displays individualized student assessment data on all state-supported assessments, as that term is defined in the bill, (a) in a format that shows both current and cumulative data over time and (b) within 45 days of a state-supported assessment window closing for each state-supported assessment; (ii) provides a description of the purpose of each state-supported assessment, an explanation of how to interpret student data on each state-supported assessment, and a comparison of a student's performance on each state-supported assessment with the performance of the student's school, the student's school division, and the Commonwealth; (iii) is viewable from a mobile device in addition to a desktop computer; and (iv) provides functionality to enable school division personnel to manage and restrict user access to students and their parents.

The bill requires the Board and the Department of Education to provide certain guidance and technical assistance to local school divisions on professional development for principals and teachers in parent engagement on and interpretation of student assessment data available through the Portal and requires each school board to annually provide high-quality professional development to principals and teachers on such topics.

The bill satisfies the reenactment requirement of Chapter 652 of the Acts of Assembly of 2023.

5 Last Events

02/01/2024	Senate	Committee substitute printed 24105007D-S1
02/01/2024	Senate	Rereferred to Finance and Appropriations
02/02/2024	Senate	Impact statement from DPB (SB72S1)
02/08/2024	Senate	Continued to 2025 in Finance and Appropriations (15-Y 0-N)
11/19/2024	Senate	Left in Finance and Appropriations

SB 170 - Out-of-school time programs; exemptions from licensure, conditions and requirements.

Chief Patron: Craig

Status: Failed

A BILL to amend and reenact §§ 22.1-289.02 and 22.1-289.030 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-289.032:1, relating to Board of Education; out-of-school time programs; exemptions from licensure; conditions and requirements.

24104797D

SUMMARY AS INTRODUCED:

Board of Education; out-of-school time programs; exemptions from licensure; conditions and requirements. Exempts from licensure any out-of-school time program that (i) serves only school-age children; (ii) operates primarily after or before regular school hours, during the summer, or at times when school is not normally in session; (iii) is offered for the purpose of promoting expanded childhood learning and enrichment, child and youth development, or educational, recreational, or character-building activities; and (iv) receives and maintains Board of Education certification to operate without a license.

The bill provides that any Board-certified, license-exempt out-of-school time program that fails to comply with the conditions set forth in the bill shall receive from the Superintendent notice of such noncompliance with an explanation that if such noncompliance is not resolved within a reasonable period of the time, as determined by the Board, the Superintendent may, at his discretion, deny, suspend, or revoke such program's certification and require it to be licensed.

5 Last Events

01/07/2024	Senate	Prefiled and ordered printed; offered 01/10/24 24104797D
01/07/2024	Senate	Referred to Committee on Education and Health
01/10/2024	Senate	Assigned Education sub: Public Education
01/25/2024	Senate	Continued to 2025 in Education and Health (15-Y 0-N)
11/19/2024	Senate	Left in Education and Health

SB 181 - Public elementary and secondary schools; cardiac emergency response plans required.

Chief Patron: Rouse

Status: Failed

A BILL to amend the Code of Virginia by adding a section numbered 22.1-271.9, relating to public elementary and secondary schools; cardiac emergency response plans required; grant program established.

24102513D

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; cardiac emergency response plans required; grant program established. Requires each public elementary or secondary school to develop a cardiac emergency response plan (CERP) that addresses the appropriate use of school personnel to respond to incidents involving an individual who is experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds and, in the event that such school has an athletic department or organized athletic program, while attending or participating in an athletic practice or event. The bill requires each such CERP to integrate nationally recognized evidence-based core elements such as those recommended by the American Heart Association guidelines and to integrate certain provisions and guidelines, including those relating to establishing a cardiac emergency response team, activating such team in response to a sudden cardiac event, and integrating the CERP into the local community's emergency medical services response protocols. The bill also requires, with such funds as may be appropriated for such purpose pursuant to the general appropriation act, the Department to establish and administer the CERP Grant Program for the purpose of awarding grants, on a competitive basis, to any public elementary or secondary school to assist such school in the development or implementation of its CERP or in the purchase or funding of activities or equipment that further promotes CERP preparedness, giving priority to certain high-need schools.

5 Last Events

02/27/2024	House	Subcommittee recommends referring to Committee on Appropriations
02/28/2024	House	Reported from Education (22-Y 0-N)
02/28/2024	House	Referred to Committee on Appropriations
03/04/2024	House	Continued to 2025 in Appropriations (Voice Vote)
11/18/2024	House	Left in Appropriations

SB 395 - Public elementary & secondary schools; student athletes, pre-participation mental health assessment.

Chief Patron: Pekarsky

Status: Failed

A BILL to amend and reenact § 22.1-271.7 of the Code of Virginia, relating to public elementary and secondary schools; student athletes; pre-participation mental health assessment required.

24102782D

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; student athletes; pre-participation mental health assessment required. Provides that no public elementary or secondary school student is permitted to be a participant on or try out for any school athletic team or squad with a predetermined roster, regular practices, and scheduled competitions with other elementary or secondary schools unless such student has submitted to the school principal a signed report from a licensed physician, licensed advanced practice registered nurse, or licensed physician assistant acting under the supervision of a licensed physician attesting that such student has, within the preceding 365 days, received both a physical examination and a mental health assessment. Current law only requires that the signed report attest that any such student has received a physical examination within the preceding 12 months. The bill prohibits any public elementary or secondary school from becoming a member of any organization or entity that regulates or governs interscholastic programs that does not deem eligible for participation any student who has satisfied the requirements for eligibility in accordance with the provisions of the bill. The provisions of the bill other than the requirement for the Board of Education to convene a work group have a delayed effective date of July 1, 2025.

5 Last Events

01/25/2024	Senate	Senate subcommittee amendments and substitutes offered
02/01/2024	Senate	Senate committee, floor amendments and substitutes offered
02/08/2024	Senate	Senate committee, floor amendments and substitutes offered
02/08/2024	Senate	Continued to 2025 in Education and Health (14-Y 1-N)
11/19/2024	Senate	Left in Education and Health

SB 431 - School boards; expands availability of allowable alternatives for pupil transportation.

Chief Patron: Suetterlein

Status: Failed

A BILL to amend and reenact §§ 22.1-176, 22.1-176.1, 22.1-177, 22.1-178, and 22.1-186 of the Code of Virginia, relating to school boards; pupil transportation; alternatives; requirements.

24103264D

SUMMARY AS INTRODUCED:

Schools boards; pupil transportation; alternatives; requirements. Expands the availability of allowable alternatives to traditional school bus transportation services relating to the transportation of students to and from school or school-related activities.

The bill expands the entities with whom and the purposes for which a school board may enter into agreements to provide transportation of pupils to include other school boards and comprehensive community colleges for the purposes of transporting students to and from concurrent or dual enrollment programs, career and technical education programs, joint and regional schools, and college partnership laboratory schools. The bill permits any school board to (i) provide, or contract with a privately operated entity to provide, for the purpose of transporting students to and from schools on a regularly scheduled basis a vehicle designed (a) to carry between 11 and 15 passengers, (b) as a specific type of school bus, in accordance with relevant federal and state laws and regulations, and (c) to carry nine passengers or fewer and (ii) in accordance with the provisions set forth in the bill, adopt a resolution to utilize alternative transportation providers, coordinators, and management services to supplement traditional school bus service. The bill requires any vehicle provided or obtained pursuant to clause (i) to comply with all applicable federal and state laws and regulations and undergo scheduled and random inspections by the Department of State Police. The bill establishes requirements for the contents of police reports relating to any school transportation-related accident to account for the use of alternative modes of school transportation to supplement traditional school bus service. The bill contains provisions prohibiting any school board from hiring, employing, or entering into any agreement with any person for the purposes of operating any vehicle to transport students unless such person meets certain requirements, including those requirements specific to persons who operate school busses.

Finally, the bill permits any school board of a school division for which providing transportation by school bus is not cost effective to use a portion of its transportation funding to provide a grant to any parent of a student who provides student transportation to and from school and establishes several conditions in relation to such provision, including directing the Board to adopt policies and procedures relating to the award of such grants.

5 Last Events

01/25/2024	Senate	Senate subcommittee amendments and substitutes offered
01/25/2024	Senate	Senate committee, floor amendments and substitutes offered
02/05/2024	Senate	Impact statement from DPB (SB431S1)
02/07/2024	Senate	Continued to 2025 in Finance and Appropriations (10-Y 5-N)
11/19/2024	Senate	Left in Finance and Appropriations

SB 440 - School protection officers; employment in public schools.

Chief Patron: Durant

Status: Failed

A BILL to amend and reenact §§ 9.1-101, as it is currently effective and as it shall become effective, 9.1-102, 9.1-114.1, 9.1-184, 22.1-279.10, and 22.1-280.2:3 of the Code of Virginia, relating to employment of school protection officers in public schools.

24100233D

SUMMARY AS INTRODUCED:

Employment of school protection officers in public schools. Permits any local law-enforcement agency to employ in any public elementary or secondary school in the local school division, pursuant to an agreement with the local school board, a school protection officer, defined in the bill as a retired law-enforcement officer hired by the local law-enforcement agency on a part-time basis to provide limited law-enforcement and security services to public elementary and secondary schools in the Commonwealth. The bill requires each such school board and local law-enforcement agency to enter into a memorandum of understanding that sets forth the powers and duties of school protection officers. The bill requires the Department of Criminal Justice Services to establish compulsory training standards for school protection officers and requires the collection of certain data relating to the activities of such officers.

5 Last Events

01/09/2024	Senate	Referred to Committee on Education and Health
01/29/2024	Senate	Impact statement from DPB (SB440)
01/30/2024	Senate	Assigned Education and Health Sub: Public Education
02/08/2024	Senate	Continued to 2025 in Education and Health (15-Y 0-N)
11/19/2024	Senate	Left in Education and Health

SB 468 - Bath County and Augusta County School Boards; cost-savings agreements, requirements.

Chief Patron: Obenshain

Status: Failed

A BILL to amend and reenact the third enactment of Chapter 589 of the Acts of Assembly of 2008 and to permit the Bath County School Board and the Augusta County School Board to enter into certain cost-savings agreements.

24103064D

SUMMARY AS INTRODUCED:

Certain school divisions; cost-savings agreements; requirements. Removes the limitation on any school board that enters into certain cost-savings agreements with a school board that governs a contiguous school division for the consolidation or sharing of educational, administrative, or support services and thus qualifies for adjustment of state share of basic aid computed annually on the basis of the composite index of local ability-to-pay of such contiguous school division that caps such adjusted basic aid payment at an amount equal to the basic aid payment appropriated to such locality by the 2007 Session of the General Assembly. The bill also permits, notwithstanding the requirement set forth in relevant law that a school division has 65 percent or more of its local taxes coming from real estate taxes in order for the school board that governs such school division to be eligible to enter into such cost-savings agreements with a contiguous school division, the Bath County School Board to enter into such cost-savings agreements with the Augusta County School Board, provided that all other conditions and limitations set forth in relevant law apply to any such agreement.

5 Last Events

01/09/2024	Senate	Referred to Committee on Education and Health
01/30/2024	Senate	Assigned Education and Health Sub: Public Education
02/01/2024	Senate	Impact statement from DPB (SB468)
02/08/2024	Senate	Continued to 2025 in Education and Health (15-Y 0-N)
11/19/2024	Senate	Left in Education and Health

SB 518 - Public high schools; college and career specialist required.

Chief Patron: Williams Graves

Status: Failed

A BILL to amend and reenact § 22.1-253.13:2, as it shall become effective, of the Code of Virginia, relating to public elementary and secondary schools; personnel; high school college and career specialist required.

24101836D

SUMMARY AS INTRODUCED:

Public high schools; personnel; college and career specialist required. Requires each school board to employ at least one college and career specialist, as defined in the bill, in each public high school in the local school division. The bill provides that each such individual shall be employed in addition to and not as a replacement for the required school counselor positions, specialized student support positions, or support services positions.

5 Last Events

01/09/2024	Senate	Referred to Committee on Education and Health
01/24/2024	Senate	Assigned Education and Health Sub: Public Education
02/01/2024	Senate	Impact statement from DPB (SB518)
02/08/2024	Senate	Continued to 2025 in Education and Health (15-Y 0-N)
11/19/2024	Senate	Left in Education and Health

SB 563 - Regional career and technical education program; establishing in Planning District 2.

Chief Patron: Hackworth

Status: Failed

A BILL to direct the Department of Education, in collaboration with the Virginia Community College System, to study the feasibility of and make recommendations on developing a plan for establishing in Planning District 2 a regional career and technical education program.

24107526D

SUMMARY AS PASSED SENATE:

Department of Education; Virginia Community College System; regional career and technical education program. Directs the Department of Education, in collaboration with the Virginia Community College System, the Virginia Board of Workforce Development, the Board of Education, the school board and division superintendent of Tazewell County Public Schools, and representatives of the governing boards of comprehensive community colleges located in Tazewell County and contiguous counties to study the feasibility of and make recommendations on developing a plan for establishing a regional career and technical education program for all students in grade levels six through 12 who reside in Planning District 2.

5 Last Events

02/15/2024	House	Referred to Committee on Rules
02/22/2024	House	Assigned Rules sub: Studies Subcommittee
02/23/2024	House	Subcommittee recommends continuing to 2025 (Voice Vote)
02/23/2024	House	Continued to 2025 in Rules (Voice Vote)
11/18/2024	House	Left in Rules

SB 619 - Public elementary and secondary schools; compulsory attendance policies and procedures.

Chief Patron: Pillion

Status: Failed

A BILL to amend and reenact §§ 16.1-228, 22.1-258, 22.1-261, 22.1-262, and 22.1-267 of the Code of Virginia, relating to public elementary and secondary schools; compulsory attendance policies and procedures; educational neglect defined.

24104624D

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; compulsory attendance policies and procedures; educational neglect defined. Revises the policies and procedures relating to addressing the nonattendance or nonenrollment of a child subject to compulsory education requirements by expanding the definition of "abused or neglected child" to include educational neglect and, therefore, requiring any teacher, attendance officer, or other person employed by such child's school, to report such neglect to the appropriate authority in accordance with pertinent law. The bill defines "educational neglect" as the failure or refusal to provide necessary education for a child who is subject to compulsory attendance in accordance with relevant law and is enrolled in a public school and has missed 10 percent or more of the academic year, including by (i) causing or allowing the child to become chronically absent, defined as any student who has missed 10 percent or more of the academic year for any reason, including excused and unexcused absences, or (ii) failing or refusing to enroll a child in any school who is not otherwise exempt from school attendance if (a) such failure or refusal to enroll continues after the school notifies and institutes proceedings against the parent and (b) the time elapsed between the institution of proceedings and the continued noncompliance to date exceeds 10 percent of the academic year.

5 Last Events

02/06/2024	Senate	Impact statement from DPB (SB619)
02/08/2024	Senate	Senate subcommittee amendments and substitutes offered
02/08/2024	Senate	Continued to 2025 in Education and Health (15-Y 0-N)
02/08/2024	Senate	Senate committee, floor amendments and substitutes offered
11/19/2024	Senate	Left in Education and Health

SB 784 - Public school accountability system; BOE to revise its Three "E" Readiness Framework, etc.

Chief Patron: Suetterlein

Status: In Committee

A BILL to direct the Board of Education to revise its Three "E" Readiness Framework to include and incentivize participation in work-based learning experiences.

SUMMARY AS INTRODUCED:

Board of Education; public school accountability system; Three "E" Readiness Framework; include and incentivize work-based learning experiences. Directs the Board of Education to revise its Three "E" Readiness Framework: Employment, Enlistment, and Enrollment, adopted pursuant to the public school accountability system to measure high school student postsecondary readiness, to include as an indicator of postsecondary readiness and incentivize participation in and completion of work-based learning experiences.

5 Last Events

12/27/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25103079D
12/27/2024	Senate	Referred to Committee on Education and Health
01/14/2025	Senate	Fiscal Impact Statement from Department of Planning and Budget (SB784)

SB 786 - Nationally Certified School Psychologist Program; established.

Chief Patron: Mulchi

Status: In Committee

A BILL to amend and reenact § 22.1-299.2 of the Code of Virginia, relating to Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund.

SUMMARY AS INTRODUCED:

Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program, collectively referred to as the Programs. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate.

5 Last Events

12/27/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25102338D
12/27/2024	Senate	Referred to Committee on Education and Health
01/13/2025	Senate	Fiscal Impact Statement from Department of Planning and Budget (SB786)

SB 800 - Budget Bill.

Chief Patron: Lucas

Status: In Committee

A BILL to amend and reenact Chapter 2 of the Acts of Assembly of 2024, Special Session I, as amended by Chapters 3 and 4 of the Acts of Assembly of 2024, Special Session I, which appropriates the public revenues for two years ending, respectively, on June 30, 2025, and June 30, 2026; a Bill to amend and reenact § 58.1-15, § 58.1-322.03, § 58.1-416, § 58.1-419, § 58.1-422.4, § 58.1-422.5, and § 58.1-492 of the Code of Virginia; and a Bill to amend the Code of Virginia by adding § 58.1-339.15 and § 58.1-416.1.

SUMMARY AS INTRODUCED:

Budge Bill. Amends items of and adds items to Chapter 2 of the Acts of Assembly of 2024, Special Session I.

5 Last Events

12/18/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25103938D
12/18/2024	Senate	Referred to Committee on Finance and Appropriations

SB 817 - Public elementary & secondary schools; cardiac emergency response or emergency action plans.

Chief Patron: Rouse

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-271.9, relating to public elementary and secondary schools; cardiac emergency response or emergency action plans required; CERP/EAP Grant Program established.

SUMMARY AS INTRODUCED:

Public elementary and secondary schools; cardiac emergency response or emergency action plans required; CERP/EAP Grant Program established. Requires each public elementary or secondary school to develop a cardiac emergency response plan (CERP) or an athletic emergency action plan (EAP), as that term is defined by the bill, that addresses the appropriate use of school personnel to respond to incidents involving an individual who is experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds and, in the event that such school has an athletic department or organized athletic program, while attending or participating in an athletic practice or event. The bill requires each such CERP or athletic EAP to integrate nationally recognized evidence-based core elements and nationally recognized evidence-based guidelines and to integrate certain provisions and guidelines, including those relating to establishing a cardiac emergency response team, activating such team in response to a sudden cardiac event, and integrating the CERP or athletic EAP into the local community's emergency medical services response protocols. The bill also requires, with such funds as may be appropriated for such purpose pursuant to the general appropriation act, the Department of Education to establish and administer the CERP /EAP Grant Program for the purpose of awarding grants, on a competitive basis, to any public elementary or secondary school to assist such school in the development or implementation of its CERP or athletic EAP or in the purchase or funding of activities or equipment that further promotes CERP or athletic EAP preparedness, giving priority to certain high-need schools, as defined in the bill.

5 Last Events

12/30/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25101340D
12/30/2024	Senate	Referred to Committee on Education and Health
01/09/2025	Senate	Fiscal Impact Statement from Department of Planning and Budget (SB817)

SB 820 - Virginia School Improvement Grant Program; established, report.

Chief Patron: Favola

Status: In Committee

A BILL to amend the Code of Virginia by adding in Title 22.1 a chapter numbered 11.3, consisting of sections numbered 22.1-175.10 through 22.1-175.13, relating to public schools; Virginia School Improvement Grant Program; established; report.

SUMMARY AS INTRODUCED:

Public schools; Virginia School Improvement Grant Program established; report. Establishes the Virginia School Improvement Grant Program for the purpose of providing additional support to public schools identified based on their school performance score as "off track" or "needs intensive support," as those terms are defined by the bill, by awarding three-year grants to eligible schools for the development and implementation of school improvement plans. The bill (i) provides that the Department of Education shall be responsible for the administration of the Program and that the Office of School Improvement shall be responsible for the implementation and oversight of the Program; (ii) provides that any public school identified as "off track" or "needs intensive support" is eligible to apply for such three-year grant disbursed in annual installments; and (iii) permits any participating school that is identified as "off track" or "needs intensive support" for the school year coinciding with or subsequent to such participating school's final year in the three-year grant period to reapply for another grant pursuant to the Program. The bill requires any eligible school, in order to receive any grant funds pursuant to the Program, to develop and submit a school improvement plan or, in the case of a participating school receiving a grant upon reapplication pursuant to clause (iii), a revised school improvement plan outlining specific strategies for improving academic outcomes and addressing identified performance gaps for such school.

5 Last Events

12/31/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25101350D
12/31/2024	Senate	Referred to Committee on Education and Health

Chief Patron: VanValkenburg

Status: In Committee

A BILL to amend and reenact § 22.1-298.8 of the Code of Virginia and to repeal § 22.1-298.7 of the Code of Virginia, relating to public elementary and secondary school teachers; certain training activities; requirements and limitations.

SUMMARY AS INTRODUCED:

Public elementary and secondary school teachers; certain training activities; requirements and limitations. Prohibits any public elementary or secondary school teacher from being required to participate in any non-academic training activity, as that term is defined in the bill, more frequently than once within six months of employment with the applicable school board and once every five years thereafter, except in the case of certain training relating to secure mandatory test violations upon determination by the school board or division superintendent that additional training is necessary. The bill also provides that the total frequency and duration of non-academic training activities in which each such teacher is required to participate pursuant to (i) state law or regulation shall not exceed 15 hours every five years and (ii) policy or regulation of the school board shall not exceed three and a half hours every three years. The bill also directs the Department of Education to (a) conduct a survey of each school board every five years to identify each non-academic training activity in which public elementary and secondary school teachers employed by such school board are required to participate; (b) develop, post on its website, and annually review and update as necessary to ensure accuracy a list of all non-academic training activities that each public elementary and secondary school teacher in the Commonwealth is required to complete pursuant to state or federal law or regulation; and (c) develop and implement a comprehensive, statewide database designed to provide each school board access to and permit each public elementary and secondary school teacher to track his progress in completing each non-academic training activity in which each public elementary and secondary school teacher is required to participate pursuant to state or federal law. Finally, the bill repeals the provision of law requiring each teacher and school board employee holding a license issued by the Board of Education to complete cultural competency training at least every two years.

5 Last Events

12/31/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25100075D
12/31/2024	Senate	Referred to Committee on Education and Health

SB 829 - Professionally Licensed Teacher Supplemental Pay Program; established, report.

Chief Patron: Locke

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-289.2:1, relating to public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established.

SUMMARY AS INTRODUCED:

Public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established. Establishes the Professionally Licensed Teacher Supplemental Pay Program (the Program) for the purpose of addressing shortages of professionally licensed teachers and reducing reliance on provisionally licensed teachers in public schools in the Commonwealth by providing, with such funds as are appropriated for such purpose, an annual supplemental payment to each professionally licensed teacher, as that term is defined by the bill, employed in any high-vacancy public school in the Commonwealth, defined as any public school that, based on the most recent data in the positions and exits collection, has a teacher vacancy rate that places it in the top 10 percent of public schools with the highest teacher vacancy rates in the Commonwealth. The bill directs the Department of Education to administer and oversee the Program and, in doing so, requires it to (i) identify and develop a list, every four years, of each high-vacancy public school in the Commonwealth; (ii) ensure that, each year, such funds are disbursed in a timely manner and in an amount sufficient to provide the supplemental payment to each professionally licensed teacher employed in a high-vacancy public school in each school division; and (iii) annually submit to the Governor and publish on its website a report detailing the effect of the Program on recruitment and retention of professionally licensed teachers and the overall success of the Program in addressing teacher vacancy rates.

5 Last Events

12/31/2024	Senate	Prefiled and ordered printed; Offered 01-08-2025 25103071D
12/31/2024	Senate	Referred to Committee on Education and Health

SB 855 - SOL assessments & related student assessment methods; assessment development, etc., reform.

Chief Patron: VanValkenburg

Status: In Committee

A BILL to amend and reenact §§ 2.2-3705.3 and 22.1-253.13:3 of the Code of Virginia, relating to Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform.

SUMMARY AS INTRODUCED:

Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform. Modifies provisions relating to assessment methods for determining the level of achievement of the Standards of Learning objectives by all students, including (i) requirements relating to assessment administration aimed at maximizing instructional time and optimizing time used for assessment administration; (ii) criteria and guidelines for the structure and content of Standards of Learning assessments and alternative assessments developed by local school boards, including criteria for the types of assessment items that shall be included; (iii) provisions relating to eligibility and timelines for students to retake assessments; and (iv) the scoring of Standards of Learning assessments and related assessments, including a requirement that all such assessments be scored on a 100-point scale. The bill requires the Board of Education to provide any teacher who participates in the scoring of Standards of Learning assessments professional development points toward renewal of his license for the time spent scoring such assessments. The bill also requires the Board of Education to develop and make available to each school board certain templates and guidelines relating to assessment content and structure and assessment scoring.

5 Last Events

01/03/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25100253D
01/03/2025	Senate	Referred to Committee on Education and Health

SB 859 - School boards; policies relating to volunteer student life counseling and support services.

Chief Patron: Reeves

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-79.3:1, relating to school boards; policies relating to volunteer student life counseling and support services; guidelines and requirements.

SUMMARY AS INTRODUCED:

School boards; policies relating to volunteer student life counseling and support services; guidelines and requirements. Permits any school board to adopt a policy permitting certain individuals or groups to provide, on a volunteer basis, student life counseling or support services, as defined by the bill, on school property after regular school hours, in accordance with the requirements in the bill. The bill (i) requires a school board to hold a public hearing to provide an opportunity for public comment on the proposed policy prior to adopting such policy, to ensure that each student is free from pressure from the Commonwealth to engage in or refrain from religious observation on school property, and to ensure that the constitutional principles of freedom of religion and separation of church and state are observed at all times and (ii) requires such policy (a) to include background and criminal records check requirements for individuals volunteering to provide such support services; (b) to require written parental consent before any minor student participates in or receives such support services; (c) to require any approved individual or group to include on materials provided to students and parents information a parent or student may need in order to provide full and informed consent; (d) to be neutral with regard to religious preference, affiliation, or belief, or lack thereof, in the approval of an individual or group to provide such services and in the administration, oversight, or supervision of such services; and (e) to ensure that no such services are provided during regular school hours or in any manner that could cause conflict with instructional time.

5 Last Events

01/03/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25100180D
01/03/2025	Senate	Referred to Committee on Education and Health
01/10/2025	Senate	Fiscal Impact Statement from Department of Planning and Budget (SB859)

SB 879 - Teachers; career and technical education, alternative pathway to provisional licensure.

Chief Patron: Ebbin

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to Board of Education; teacher licensure; career and technical education; alternative pathway to provisional licensure.

SUMMARY AS INTRODUCED:

Board of Education; teacher licensure; career and technical education; alternative pathway to provisional licensure. Requires the Board of Education to issue a provisional license to any person seeking an initial license in the Commonwealth with an endorsement in the area of career and technical education who has a high school diploma or a high school equivalency certificate and an industry-recognized credential, certification, or license in the area in which such person seeks an endorsement but has not completed all requirements specified in the Board's regulations for licensure to allow time for such person to complete, in lieu of the outstanding requirements specified in the Board's regulations for licensure, coursework in three areas specified in the bill. The bill directs the Board to amend its regulations as necessary in accordance with the provisions of the bill.

5 Last Events

01/03/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25101163D
01/03/2025	Senate	Referred to Committee on Education and Health

Chief Patron: Craig

Status: In Committee

A BILL to amend and reenact § 22.1-298.1, as it is currently effective and as it shall become effective, of the Code of Virginia, relating to teachers; employment and licensure; locally awarded subject matter expert teaching credentials.

SUMMARY AS INTRODUCED:

Teachers; employment and licensure; locally awarded subject matter expert teaching credentials.

Establishes, enumerates criteria for, and permits a division superintendent or a comprehensive community college to issue a locally awarded subject matter expert teaching credential, valid for a period not to exceed three years, to any individual who demonstrates expertise in content or subject matter area in order for such individual to provide instruction or coursework in a corresponding non-core subject or course, as that term is defined in the bill, in grades six through 12 at any public school in the Commonwealth or at a comprehensive community college in the Commonwealth, including dual enrollment or concurrent enrollment courses. The bill delineates the criteria for issuance of such locally awarded subject matter expert teaching credential. The bill also contains several provisions relating to the employment of individuals under a locally awarded subject matter expert teaching credential, including (i) permitting any school division or institution of higher education to hire any such individual on a full-time or part-time basis to teach a non-core subject or course; (ii) requiring any such individual to be subject to a background clearance check and the fingerprinting and criminal history records check requirements required as a condition of employment of any applicant who is offered or accepts employment at a school division pursuant to applicable law; (iii) requiring each employing school board to assign an individual employed by such school board as a mentor to supervise any individual issued a subject matter expert teaching credential; and (iv) permitting any division superintendent to renew an individual's locally awarded subject matter expert teaching credential for a period not to exceed three additional years, provided that such individual receives satisfactory performance evaluations for each year of the original three-year locally awarded subject matter teaching credential. Finally, the bill requires each school division to annually report to the Department of Education the number of locally awarded subject matter expert teaching credentials issued for part-time and full-time teaching positions.

5 Last Events

01/05/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25104346D
01/05/2025	Senate	Referred to Committee on Education and Health

SB 908 - Public schools; student discipline and codes of conduct, etc.

Chief Patron: Stanley

Status: In Committee

A BILL to amend and reenact §§ 22.1-276.01 and 22.1-279.6 of the Code of Virginia, relating to public schools; student discipline and codes of conduct; prevention of and response to cyberbullying; policies and procedures required.

SUMMARY AS INTRODUCED:

Public schools; student discipline and codes of conduct; prevention of and response to cyberbullying; policies and procedures required. Requires the Board of Education to include in its guidelines and model policies for codes of student conduct developed pursuant to applicable law standards for school board policies on cyberbullying, defined as bullying that occurs through the use of technology, including through cell phones and other electronic devices and technology capable of accessing the Internet. The bill requires each school board to expand on its policies and procedures relating to the prevention and prohibition of bullying that are included in its student conduct policies and procedures pursuant to relevant law by including policies and procedures that (i) address instances of cyberbullying that occur outside of school property between students enrolled in the school division; (ii) provide protections designed to ensure that any student who is a victim of or a witness to an instance of cyberbullying is not deterred from reporting or seeking support for such instance of cyberbullying by fears of retaliation, social alienation or rejection, or other negative treatment; and (iii) include a list of support services and resources available through each public school to any student who is a victim of cyberbullying relating to reporting and seeking support after experiencing an instance of cyberbullying.

5 Last Events

01/05/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25102003D
01/05/2025	Senate	Referred to Committee on Education and Health

SB 915 - School boards; private institutions of higher education; industry and trade dual-enrollment, education, and training opportunities; partnerships permitted.

Chief Patron: Stanley

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-206.4, relating to school boards; private institutions of higher education; industry and trade dual-enrollment, education, and training opportunities; partnerships permitted.

SUMMARY AS INTRODUCED:

School boards; private institutions of higher education; industry and trade dual-enrollment, education, and training opportunities; partnerships permitted. Permits any school board, upon approval of a plan submitted to the Board of Education (the Board) in accordance with the provisions of the bill, to enter into a partnership with a private institution of higher education, as that term is defined by the bill, for the purpose of expanding industry and trade training and education opportunities for high school students by (i) establishing or expanding dual enrollment programs through which high school students may earn credit toward completion of undergraduate course credit or a degree relating to industry or trade, an industry-recognized credential, a career certificate, or a state licensure examination; (ii) expanding available course offerings relating to industry or trade; (iii) providing internship, externship, or job-shadowing opportunities for high school students in industry and trade; and (iv) establishing any other plan for such a partnership as may be approved by the Board. The bill directs the Board to develop and make available to each school board guidelines and policies for the (a) submission and approval of such plans to enter into partnerships with a private institution of higher education pursuant to the bill and (b) implementation and administration of any such partnerships.

5 Last Events

01/05/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25102011D
01/05/2025	Senate	Referred to Committee on Education and Health

SB 955 - Public schools; textbooks and other high-quality instructional materials.

Chief Patron: VanValkenburg

Status: In Committee

A BILL to amend and reenact §§ 22.1-1, 22.1-238, 22.1-239, 22.1-241, 22.1-242, 22.1-243, 22.1-253.13:1, 22.1-253.13:2, 22.1-253.13:3, 22.1-253.13:5, 22.1-253.13:6, and 23.1-902.1 of the Code of Virginia, relating to public schools; textbooks and other high-quality instructional materials.

SUMMARY AS INTRODUCED:

Public schools; textbooks and other high-quality instructional materials. Makes several changes relating to the textbooks and other high-quality instructional materials that are utilized as the curriculum basis for public elementary and secondary school student instruction, including (i) defining such term for the purpose of various laws and regulations relating to approval, procurement, and no-cost provision of such materials; (ii) requiring each local school board to adopt and implement textbooks and other high-quality instructional materials in English language arts for grades six through 12 and mathematics, science, and history and social studies for grades kindergarten through 12 and requiring the Department of Education to support such local adoption and implementation in several ways, including by consolidating and simplifying the applications for all state and federal programs that provide funding to local school boards into a single application; and (iii) requiring each education preparation program offered by a public institution of higher education or private institution of higher education or alternative certification program that provides training for any student seeking initial licensure by the Board of Education with an endorsement in early/primary education preschool through grade three, elementary education preschool through grade six, middle education grades six through eight, and secondary education grades six through 12 to include a program of coursework and clinical experience and require all such students to demonstrate mastery in identifying and implementing textbooks and other high-quality instructional materials.

5 Last Events

01/06/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25104228D
01/06/2025	Senate	Referred to Committee on Education and Health

SB 968 - School boards; support services personnel, annual collection of certain staffing data required.

Chief Patron: Carroll Foy

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-289.3, relating to Board of Education; support services personnel; annual collection of certain staffing data required; report.

SUMMARY AS INTRODUCED:

Board of Education; support services personnel; annual collection of certain staffing data required; report. Requires (i) each school board to, beginning with the 2025-2026 school year, annually collect and submit to the Department of Education a report on data on the average salaries of support services personnel, as that term is defined in the bill, employed by the school board and (ii) the Department to, beginning with the fiscal year ending June 30, 2026, annually compile, include in the Annual School Report, and publicly post such data on the Department's website. The bill requires each school board and the Department to disaggregate the data by career categories of support services personnel and specialized student support personnel as set forth in applicable law.

5 Last Events

01/06/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25104372D
01/06/2025	Senate	Referred to Committee on Education and Health

SB 977 - Public schools; Standards of Quality; certain calculations; support services.

Chief Patron: Hashmi

Status: In Committee

A BILL to amend and reenact §§ 22.1-199.1, 22.1-253.13:2, and 51.1-617 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-98.3, relating to public schools; Standards of Quality; certain calculations; support services.

SUMMARY AS INTRODUCED:

Public schools; Standards of Quality; certain calculations; support services. Requires the Department of Education (the Department) (i) in calculating nonpersonal costs in the Standards of Quality funding formula, to include the costs associated with work-related employee travel and leased facilities; (ii) in calculating the deduction of federal funds in the Standards of Quality funding formula, to examine actual school division spending on support costs as a percentage of actual school division spending on all public education costs, with certain exceptions such as food service; (iii) in calculating the costs in the Standards of Quality funding formula beginning with fiscal year 2029, to include all employee benefit costs incurred by a majority of school divisions; (iv) in calculating the cost of salaries under the Standards of Quality funding formula, to include facilities staff and transportation staff salaries in the calculation of any cost of competing adjustment to salaries for instructional and support positions; and (v) in estimating the cost of any compensation supplement for instruction and support positions under the Standards of Quality funding formula, to include and estimate the cost of such a compensation supplement for facilities staff. The bill also prohibits the Department from applying any cap on inflation rate adjustments to non-personal cost categories during the biennial process of re-benchmarking the aid to the public education budget. The bill (a) requires a per-pupil Standards of Quality funding add-on to be provided for each special education student; (b) requires support services positions to be funded based on a calculation of prevailing costs and prohibits such positions from being subject to any method of funding calculation that caps the number of funded support services positions based on a ratio of such positions to students enrolled in the school division, with the exception of certain support services positions enumerated in the bill; and (c) establishes the At-Risk Program for the purpose of supporting programs and services for students who are educationally at-risk, including programs and services of prevention, intervention, or remediation.

5 Last Events

01/07/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25104477D
01/07/2025	Senate	Referred to Committee on Education and Health

SB 978 - Public elementary and secondary education; Office of Mathematics Improvement established; mathematics improvement and advancement policies and programs.

Chief Patron: Hashmi

Status: In Committee

A BILL to amend and reenact §§ 22.1-212.2, 22.1-253.13:1, and 22.1-253.13:2 of the Code of Virginia and to amend the Code of Virginia by adding sections numbered 22.1-199.8 through 22.1-199.11, 22.1-200.04, 22.1-299.2:1, and 22.1-299.7:2, relating to public elementary and secondary schools; Office of Mathematics Improvement established; mathematics improvement and advancement policies and programs; established.

SUMMARY AS INTRODUCED:

Public elementary and secondary education; Office of Mathematics Improvement established; mathematics improvement and advancement policies and programs. Establishes several new programs and policies for the purpose of improving mathematics instruction and student learning outcomes in public elementary and secondary schools in the Commonwealth, including (i) directing the Department of Education (the Department) to establish the Office of Mathematics Improvement (the Office) as an office within the Department; (ii) directing the Director of the Office, in collaboration with the Department, to establish an Elementary School Mathematics Advisory Task Force, a Middle School Mathematics Advisory Task Force, and a High School Mathematics Advisory Task Force; (iii) creating several grant programs aimed at incentivizing, encouraging, and expanding opportunities for improving mathematics instruction for educators and mathematics learning outcomes for students, including the Summer Mathematics Intervention Grant Program, the Advance Placement Mathematics Exam Fee Elimination Fund and Program, the Mathematics Improvement and School Support Grant Program, and the Advanced Mathematics Teacher Incentive and Support Grant Program; (iv) making several changes to staffing requirements relating to teachers providing mathematics instruction, including creating a mathematics specialist microcredential program and establishing staffing ratios for mathematics specialists in public schools and permitting schools to use state funding appropriated to support meeting such staffing ratios to support teachers in completing the professional development or training necessary to receive the requisite licensure or endorsements; and (v) requiring the Department to expand the advanced mathematics courses offered through Virtual Virginia, as established pursuant to applicable law, for the purpose of ensuring that students attending public schools across the Commonwealth have access to a full range of advanced mathematics courses. The bill also (a) directs the Board of Education (the Board) to modify its regulations to increase the flexibility of receiving an Algebra I add-on endorsement for teachers; (b) directs the Board, in collaboration with the Office, to develop and approve a Geometry add-on endorsement for teachers; (c) requires the development and dissemination of various guidance documents for school boards and school counselors and online training programs and modules for educators relating to expanding and encouraging mathematics instruction and education, particularly advanced mathematics instruction and education; and (d) requires the Department to compile and post in a publicly accessible location on its website by August 1 of each year a report detailing the impact of the provisions of the bill on expanding mathematics offerings and improving mathematics learning outcomes in public schools across the Commonwealth. The bill provides timelines for modifying regulations to implement the provisions of the bill.

5 Last Events

01/07/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25104364D
01/07/2025	Senate	Referred to Committee on Education and Health

SB 979 - Department of Education; public school accountability; delayed implementation and review of revised public school accountability system; report; emergency.

Chief Patron: Hashmi

Status: In Committee

A BILL to direct the Department of Education to delay and perform a comprehensive review of the implementation of the revised public school accountability system; report; emergency.

SUMMARY AS INTRODUCED:

Department of Education; public school accountability; delayed implementation and review of revised public school accountability system; report; emergency. Directs the Department of Education to delay for a period of one year the implementation of the revised public school accountability system adopted pursuant to applicable Board of Education regulations in order to conduct a review of and establish a stakeholder advisory committee to solicit input on such revised public school accountability system for the purpose of ensuring that such accountability system is designed to achieve fair, transparent, and actionable results aimed at improving student growth and learning outcomes across the Commonwealth. The bill requires the Department to, by April 1, 2026, (i) publish a report on the process and findings of the review conducted in accordance with the provisions of the bill and (ii) submit to the Governor, the Senate Committee on Education and Health, and the House Committee on Education a plan for modifying and implementing the revised public school accountability system that incorporates the findings of the review conducted and the input from the stakeholder advisory committee established in accordance with the provisions of the bill. The bill contains an emergency clause.

5 Last Events

01/07/2025	Senate	Prefiled and ordered printed with emergency clause; Offered 01-08-2025 25101189D
01/07/2025	Senate	Referred to Committee on Education and Health

SB 1003 - School breakfasts; availability at no cost to students.

Chief Patron: Roem

Status: In Committee

A BILL to amend and reenact § 22.1-79.7:1 of the Code of Virginia and to repeal § 22.1-207.3 of the Code of Virginia, relating to school breakfast; availability at no cost to students.

SUMMARY AS INTRODUCED:

School breakfasts; availability at no cost to students. Requires each school board to require each public elementary and secondary school in the local school division to participate in the federal National School Lunch Program and the federal School Breakfast Program administered by the U.S. Department of Agriculture and to make breakfast available to any student who requests such a meal at no cost to the student, unless the student's parent has provided written permission to the school board to withhold such a meal from the student. The bill requires the Department of Education to reimburse each public elementary and secondary school for each school breakfast served to a student, with a maximum of one breakfast per student per school day and provides the formula for determining the state reimbursement rate for such meals. Finally, the bill repeals a provision of law relating to the federal School Breakfast Program that is rendered obsolete by the provisions of the bill.

5 Last Events

01/07/2025	Senate	Prefiled and ordered printed; Offered 01-08-2025 25104131D
01/07/2025	Senate	Referred to Committee on Education and Health

SB 1346 - Public schools; Virginia Opportunity Scholarship Grant Program established.

Chief Patron: Jordan

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-199.8, relating to public schools; Virginia Opportunity Scholarship Grant Program established.

SUMMARY AS INTRODUCED:

Public schools; Virginia Opportunity Scholarship Grant Program established. Establishes the Virginia Opportunity Scholarship Grant Program, to be administered and managed by the Department of the Treasury pursuant to guidelines developed by the Board of Education in collaboration with the Department of the Treasury, for the purpose of ensuring that all children in the Commonwealth have access to quality educational opportunities by annually awarding a grant in the amount of \$5,000 per eligible student, as that term is outlined in the bill, for up to 10,000 eligible students each year. The bill requires the grant funds awarded pursuant to the Program to be used to support qualified educational expenses of attending an accredited private school in the Commonwealth, as enumerated by the bill. The bill also (i) directs the Board of Education, in collaboration with the Department of the Treasury, to develop guidelines for the implementation and administration of the Program; (ii) requires the Board of Education to develop and make available to each school board and each school board to make available to parents at the start of each school year informational materials relating to the Program; and (iii) requires the Department of Education to annually collect data on and include as a part of the Board of Education's Annual Report on the Condition and Needs of Public Schools in Virginia the total student participation in the Program.

5 Last Events

01/13/2025	Senate	Prefiled and ordered printed; Offered 01-13-2025 25102931D
01/13/2025	Senate	Referred to Committee on Education and Health

SB 1377 - Department of Education; mental health first aid training program.

Chief Patron: Hashmi

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-272.1:2, relating to Department of Education; mental health first aid training program.

SUMMARY AS INTRODUCED:

Department of Education; mental health first aid training program. Directs the Department of Education, in consultation with the Department of Behavioral Health and Developmental Services, to develop a mental health first aid training program consisting of an adult component and an adolescent and youth component. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

5 Last Events

01/13/2025	Senate	Prefiled and ordered printed; Offered 01-13-2025 25103957D
01/13/2025	Senate	Referred to Committee on Education and Health

SB 1380 - Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

Chief Patron: Hashmi

Status: In Committee

A BILL to amend and reenact § 22.1-279.8 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-23.6, relating to Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

SUMMARY AS INTRODUCED:

Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies. Provides for the Department of Education to develop and post on its official website guidelines and information relating to virtual or online learning. Such guidelines and information shall include (i) statewide policies relating to virtual learning, (ii) the availability of online or virtual learning options and pertinent information on such options, and (iii) guidelines for educators and schools relating to online or virtual learning policies and best practices. In addition, the bill requires each K-12 school in the Commonwealth to include as a component of its annual safety audit a review of the school's plan for school closures due to public health emergencies. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

5 Last Events

01/13/2025	Senate	Prefiled and ordered printed; Offered 01-13-2025 25104629D
01/13/2025	Senate	Referred to Committee on Education and Health

SB 1381 - Department of Education; mental health first aid training program.

Chief Patron: Hashmi

Status: In Committee

A BILL to amend the Code of Virginia by adding a section numbered 22.1-272.1:2, relating to Department of Education; mental health first aid training program.

SUMMARY AS INTRODUCED:

Department of Education; mental health first aid training program. Directs the Department of Education, in consultation with the Department of Behavioral Health and Developmental Services, to develop a mental health first aid training program consisting of an adult component and an adolescent and youth component. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

5 Last Events

01/13/2025	Senate	Prefiled and ordered printed; Offered 01-13-2025 25104628D
01/13/2025	Senate	Referred to Committee on Education and Health

SB 1382 - Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

Chief Patron: Hashmi

Status: In Committee

A BILL to amend and reenact § 22.1-279.8 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-23.6, relating to Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

SUMMARY AS INTRODUCED:

Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies. Provides for the Department of Education to develop and post on its official website guidelines and information relating to virtual or online learning. Such guidelines and information shall include (i) statewide policies relating to virtual learning, (ii) the availability of online or virtual learning options and pertinent information on such options, and (iii) guidelines for educators and schools relating to online or virtual learning policies and best practices. In addition, the bill requires each K-12 school in the Commonwealth to include as a component of its annual safety audit a review of the school's plan for school closures due to public health emergencies. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

5 Last Events

01/13/2025	Senate	Prefiled and ordered printed; Offered 01-13-2025 25103958D
01/13/2025	Senate	Referred to Committee on Education and Health

Counts: HB: 94 HJ: 2 SB: 34 SJ: 0